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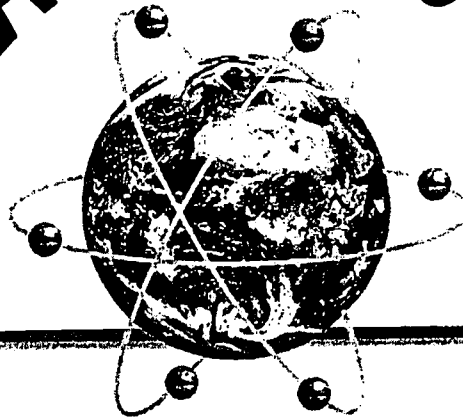
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ABSTRACT

This document is comprised of output from the Regional Clearinghouse on Population Education and Communication (RCEEC) computerized bibliographic database on reproductive and sexual health and geography. Entries are categorized into four parts: (1) "Population Education"; (2) "Knowledge-base Information"; (3) "Audio-Visual and IEC Materials; and (4) "Appendices," which consists of a list of publishers and sources, subject index, author index, and geographical index. Each entry includes a running number and bibliographic references that include author, title, imprint, collation, abstract, keywords, country keywords, classification number, and source code. (CCM)

*Regional Clearing House on Population Education and Communication  
(RECHPEC)*

# POPULATION EDUCATION ACCESSIONS LIST



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United Nations  
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## INTRODUCTION

This issue of the Population Education Accessions List is an output from our computerized bibliographic data base using the Micro CDS/ISIS system. The Accessions List is being generated three times a year in three formats: printed format, diskette format, and via e-mail. In addition, it can be viewed on our web site: <http://www.unescobkk.org/infores/rechpec>

The list categorizes the entries into three parts:

**Part I - Population Education** consists of titles dealing with various aspects of population education arranged by country in the first section and general materials in the second section.

**Part II - Knowledge Base Information** consists of titles that deal with the different multidisciplinary aspects of population education. These entries are grouped into sections of the following major multidisciplinary topics:

1. Documentation
2. Environment and environmental education
3. Fertility and family planning
4. Reproductive health
5. Adolescent reproductive and sexual health
6. Health
7. HIV/AIDS
8. Information and communication
9. Migration, urbanization and human settlement
10. Population and sustainable development
11. Demography
12. Gender equality, equity and empowerment of women

**Part III - Audio-visual and IEC materials** consist of titles of various kinds of audio-visual and IEC aids (films, slides, charts, kits, videotapes, etc.) dealing with both knowledge base and population education aspects.

**Part IV - Appendices** consist of List of Publishers and Sources, Subject Index, Author Index, and Geographical Index.

Each entry or title is given a running number and bibliographical references that include: (i) either the author or corporate author; (ii) title; (iii) imprint; (iv) collation; (v) subject key words; (vi) country key words; and (vii) classification number. In addition to these, a source code is also given. **The source code is an abbreviation of the name of the organization where a particular title can be acquired. For the complete names and addresses of the source codes, kindly consult the List of Publishers and Sources given in the Appendices.**

## **PART I: POPULATION EDUCATION**

**1. By Country**

**2. General**



## POPULATION EDUCATION - BY COUNTRY

### BANGLADESH

00001

Bangladesh. National Curriculum and Textbook Board. Population Education Unit/United Nations Population Fund.

**Population education scenario of Bangladesh.** Dhaka, Population Education Unit, National Curriculum and Textbook Board, 1997. 11 p.

This document presents country profile, structure of the education system, population policy of the government, introduction of population education, emergence of the present project, and future directions in Bangladesh.

#### POPULATION EDUCATION/EDUCATIONAL SYSTEMS/POPULATION POLICY/ POPULATION PROGRAMMES

##### BANGLADESH

Class no: BGD P370 B216P

SOURCE: NCTB

00002

UNFPA Country Support Team for SAWA.

**Population education in Bangladesh: a sector review.** Kathmandu, UNFPA CST for SAWA, 1994. [44] p.

The review briefly presents selected socio-economic characteristics of Bangladesh, the mandate for education as contained in the Constitution of Bangladesh and in the International Conference on Population and Development (ICPD) Programme of Action (POA). This is followed by the system and status of general education in Bangladesh. The specific mandates for population education in the ICPD POA and Fourth Five Year Plan (1990-95) of Bangladesh are given.

#### POPULATION EDUCATION/POPULATION PROGRAMMES/EDUCATIONAL SYSTEMS

##### BANGLADESH

Class no: BGD P370 U57P

SOURCE: SAWA

### INDIA

00003

India. National Council of Educational Research and Training/India. Regional Institute of Education.

**Adolescence education: an awareness training package for secondary teachers.** Mysore, Regional Institute of Education, 1996. 1 v. (various pagings).

This training package is prepared to assist teachers in dealing with adolescence education. It groups lessons under twelve modules. Module I: Adolescence education & teacher preparation; Module II: Adolescent growth & development; Module III: Self concept & interpersonal relationships; Module IV: Developing personal & inter-personal skills; Module V: Sexual behaviour; Module VI: Reproductive health; Module VII: Sexuality, society and culture; Module VIII: Values; Module IX: education about parenthood; Module X: Family & society; Module XI: Drug abuse; Module XII: Counselling. Suggested activities and evaluation are also provided at the end of each lesson to measure the gain in knowledge and changes in the attitudes of teachers.

**ADOLESCENTS/YOUTH/ADOLESCENCE/PUBERTY/POPULATION EDUCATION/  
SEX EDUCATION/PERSONALITY/SELF ESTEEM/PERSONALITY DEVELOPMENT  
/SEXUAL BEHAVIOUR/REPRODUCTIVE HEALTH/SEXUALITY/CULTURE/  
VALUES/COUNSELLING/DRUG ABUSE/TEACHERS GUIDE/TEACHER  
EDUCATION/TRAINING MATERIALS/INSTRUCTIONAL MATERIALS/  
SECONDARY GRADES  
INDIA**

Class no: IND P373.19 IC15A

SOURCE: NCERT

## **NEPAL**

00004

UNFPA Country Support Team for SAWA.

**The school education sector and population education in Nepal: a review.** Kathmandu, UNFPA CST for SAWA, 1996. [50] p.

This review briefly presents the mandate for education as contained in the successive Development Plans of HMG (particularly the Eight Plan) and in the Programme of Action of the International Conference on Population and Development. Selected educational statistics are furnished which give an overview of the system and status of school education in Nepal. This is followed by the mandate for population education in the ICPD POA and the Eight Five Year Plan (1992-97) of Nepal.

**POPULATION EDUCATION/POPULATION PROGRAMMES/CURRICULUM/  
EDUCATIONAL PROGRAMMES/EDUCATIONAL SYSTEMS/EDUCATIONAL  
MANAGEMENT/EDUCATIONAL STATISTICS/ENROLMENT RATIO  
/ENROLMENT  
NEPAL**

Class no: NPL P370 U57S

SOURCE: SAWA

## PHILIPPINES

00005

Pampanga, Agnes R.

**Success stories and lessons learned in the advocacy for population education programme in the Philippines.** Pasig City, Population Education Program, Department of Education, Culture and Sports, 1998. 29, [41] p.

In this paper, a glimpse of the popped programme will be discussed followed by the challenges of programme implementation which embraces problems, gaps and inadequacies and how these were met through advocacy strategy and activities in the next chapter. Advocacy appeals: groundwork for mobilization which dealt on specific advocacy strategies used to promote popped at the regional and provincial levels is discussed in Chapter 3. In Chapter 4, advocacy: foundation of creative learnings is discussed with lessons learned in the advocacy of the programme. Appendices of the success stories of regional and divisional popped coordinators, parents testimonials, sample questions in regional/divisional achievement tests and the regional development council resolution follows. This paper will provide popped implementors and stakeholders through grounding in the success stories and lessons learned in the advocacy of the popped programme as well as practical approaches to the finest in the implementation of the programme.

### **POPULATION EDUCATION/POPULATION PROGRAMMES/ADVOCACY/ FEEDBACK (LEARNING)/LESSONS LEARNED PHILIPPINES**

Class no: PHI P379 P185S

SOURCE: PPEP

00006

Philippines. Bureau of Secondary Education. Department of Education, Culture and Sports.

**Entry points of POPED concepts in the Philippine secondary schools learning competencies.** Manila, Bureau of Secondary Education, 1999. 11 p. In English or Tagalog.

This paper concentrates on core messages and key concepts of population education in the Philippines secondary schools.

### **POPULATION EDUCATION/SECONDARY GRADES/CURRICULUM/CORE CURRICULUM PHILIPPINES**

Class no: PHI P373.1 P553E

SOURCE: PDECS

00007

Philippines. Bureau of Secondary Education. Department of Education, Culture and Sports/Philippine Center for Population and Development/United Nations Population Fund. **The growing Filipino adolescent: workbook; first year level.** Manila, Bureau of Secondary Education, 1998. 66 p.  
Revitalized Homeroom Guidance Program for High School.

This workbook is a collection of readings and activities sequenced to follow the topical presentation of the Revitalized Homeroom Guidance Program (RHGP) modules. The readings and activities have been designed as integral parts of competency-based session guides, tested among high school students in various classroom settings and under different circumstances. This set of workbook consists of 4 levels. In this first year level workbook consists of three parts. Part 1 is the readings and activities revolve around self-awareness in relation to learning to live with others, personal and family values, Filipino family dynamics and wellness vis a vis stereotypes, and academic enrichment, including communication strategies. Part 2 contains readings and activities on goal setting and decision making, and career planning, including work skills identification. Part 3 consists of readings and activities which tackle the subjects boy-girl relationship, changes and adjustments which and adolescent undergoes, teenage pregnancy, early marriage and parenting, touch continuum, and sexually transmitted diseases, including HIV and AIDS.

**POPULATION EDUCATION/ADOLESCENTS/YOUTH/ADOLESCENCE/  
INSTRUCTIONAL MATERIALS/TEACHERS GUIDE/SECONDARY GRADES/  
MARRIAGE/PREGNANCY/ADOLESCENT PREGNANCY/COMMUNICATION/  
HIV/AIDS/DECISION MAKING/PARENTHOOD  
PHILIPPINES**

Class no: PHI P371.322 P553G V. 1  
SOURCE: PDECS

00008

Philippines. Bureau of Secondary Education. Department of Education, Culture and Sports/Philippine Center for Population and Development/United Nations Population Fund. **The growing Filipino adolescent: workbook; fourth year level.** Manila, Bureau of Secondary Education, 1998. 103 p.  
Revitalized Homeroom Guidance Program for High School.

This workbook is a collection of readings and activities sequenced to follow the topical presentation of the Revitalized Homeroom Guidance Program (RHGP) modules. The readings and activities have been designed as integral parts of competency-based session guides, tested among high school students in various classroom settings and under different circumstances. This set of workbook consists of 4 levels. In this fourth year level workbook consists of three parts. Part 1 is the readings and activities revolve around self-awareness in relation to learning to live with others, personal and family values, Filipino family dynamics and wellness vis a vis stereotypes, and academic enrichment, including communication strategies. Part 2 contains readings and activities on goal setting and decision making, and career planning, including work skills identification. Part 3 consists of readings and activities which tackle the subjects boy-girl relationship, changes and adjustments which and adolescent undergoes, teenage pregnancy, early

marriage and parenting, touch continuum, and sexually transmitted diseases, including HIV and AIDS.

**POPULATION EDUCATION/ADOLESCENTS/YOUTH/ADOLESCENCE/  
INSTRUCTIONAL MATERIALS/TEACHERS GUIDE/SECONDARY GRADES/  
MARRIAGE/PREGNANCY/ADOLESCENT PREGNANCY/COMMUNICATION/  
HIV/AIDS/DECISION MAKING/PARENTHOOD  
PHILIPPINES**

Class no: PHI P371.322 P553G V. 4

SOURCE: PDECS

00009

Philippines. Bureau of Secondary Education. Department of Education, Culture and Sports/Philippine Center for Population and Development/United Nations Population Fund.

**The growing Filipino adolescent: workbook; second year level.** Manila, Bureau of Secondary Education, 1998. 71 p.

Revitalized Homeroom Guidance Program for High School.

This workbook is a collection of readings and activities sequenced to follow the topical presentation of the Revitalized Homeroom Guidance Program (RHGP) modules. The readings and activities have been designed as integral parts of competency-based session guides, tested among high school students in various classroom settings and under different circumstances. This set of workbook consists of 4 levels. In this second year level workbook consists of three parts. Part 1 is the readings and activities revolve around self-awareness in relation to learning to live with others, personal and family values, Filipino family dynamics and wellness vis a vis stereotypes; and academic enrichment, including communication strategies. Part 2 contains readings and activities on goal setting and decision making, and career planning, including work skills identification. Part 3 consists of readings and activities which tackle the subjects boy-girl relationship, changes and adjustments which and adolescent undergoes, teenage pregnancy, early marriage and parenting, touch continuum, and sexually transmitted diseases, including HIV and AIDS.

**POPULATION EDUCATION/ADOLESCENTS/YOUTH/ADOLESCENCE/  
INSTRUCTIONAL MATERIALS/TEACHERS GUIDE/SECONDARY GRADES/  
MARRIAGE/PREGNANCY/ADOLESCENT PREGNANCY/COMMUNICATION/  
HIV/AIDS/DECISION MAKING/PARENTHOOD  
PHILIPPINES**

Class no: PHI P371.322 P553G V. 2

SOURCE: PDECS

00010

Philippines. Bureau of Secondary Education. Department of Education, Culture and Sports/Philippine Center for Population and Development/United Nations Population Fund.

**The growing Filipino adolescent: workbook; third year level.** Manila, Bureau of Secondary Education, 1998. 86 p.

Revitalized Homeroom Guidance Program for High School.

This workbook is a collection of readings and activities sequenced to follow the topical presentation of the Revitalized Homeroom Guidance Program (RHGP) modules. The readings and activities have been designed as integral parts of competency-based session guides, tested among high school students in various classroom settings and under different circumstances. This set of workbook consists of 4 levels. In this third year level workbook consists of three parts. Part 1 is the readings and activities revolve around self-awareness in relation to learning to live with others, personal and family values, Filipino family dynamics and wellness vis a vis stereotypes, and academic enrichment, including communication strategies. Part 2 contains readings and activities on goal setting and decision making, and career planning, including work skills identification. Part 3 consists of readings and activities which tackle the subjects boy-girl relationship, changes and adjustments which and adolescent undergoes, teenage pregnancy, early marriage and parenting, touch continuum, and sexually transmitted diseases, including HIV and AIDS.

**POPULATION EDUCATION/ADOLESCENTS/YOUTH/ADOLESCENCE/  
INSTRUCTIONAL MATERIALS/TEACHERS GUIDE/SECONDARY GRADES/  
MARRIAGE/PREGNANCY/ADOLESCENT PREGNANCY/COMMUNICATION/  
HIV/AIDS/DECISION MAKING/PARENTHOOD  
PHILIPPINES**

Class no: PHI P371.322 P553G V. 3

SOURCE: PDECS

00011

Philippines. Bureau of Secondary Education. Department of Education, Culture and Sports/Philippine Center for Population and Development/United Nations Population Fund.

**A guidance resource manual on the growing Filipino adolescent: module 1, first year level.** Manila, Bureau of Secondary Education, 1998. 40 p.

Revitalized Homeroom Guidance Program for High School.

The guidance resource manual on the growing Filipino adolescent is a set of tool for young people who have reached adolescence. It is composed of three modules and four levels developed based on a set of learning competencies and finalized after a series of tryouts. This Module 1, first year level covers the topics of self-awareness in relation to learning to live with others, personal and family values, Filipino family dynamics, wellness and stereotypes, and academic enrichment, including communication strategies.

**POPULATION EDUCATION/ADOLESCENTS/YOUTH/ADOLESCENCE/  
SECONDARY GRADES/GUIDES/INSTRUCTIONAL MATERIALS/TEACHERS  
GUIDE/TEACHING MATERIALS/TEACHING GUIDES/TRAINING MANUAL/  
READING GUIDANCE/SELF ESTEEM/PERSONALITY/EXAMINATIONS/WRITING/  
LISTENING/READING/FAMILY/COMMUNICATION/COMMUNICATION  
SKILLS/PERSONALITY DEVELOPMENT  
PHILIPPINES**

Class no: PHI P375.38 P553G MODULE 1.1 1998

SOURCE: PDECS

00012

Philippines. Bureau of Secondary Education. Department of Education, Culture and Sports/Philippine Center for Population and Development/United Nations Population Fund. **A guidance resource manual on the growing Filipino adolescent: module 1, fourth year level.** Manila, Bureau of Secondary Education, 1998. 34 p.  
Revitalized Homeroom Guidance Program for High School.

The guidance resource manual on the growing Filipino adolescent is a set of tool for young people who have reached adolescence. It is composed of three modules and four levels developed based on a set of learning competencies and finalized after a series of tryouts. This Module 1, fourth year level covers the topics of self-awareness in relation to learning to live with others, personal and family values, Filipino family dynamics, wellness and stereotypes, and academic enrichment, including communication strategies.

**POPULATION EDUCATION/ADOLESCENTS/YOUTH/ADOLESCENCE/  
SECONDARY GRADES/GUIDES/INSTRUCTIONAL MATERIALS/TEACHERS  
GUIDE/TEACHING MATERIALS/TEACHING GUIDES/PERSONALITY  
DEVELOPMENT/PERSONALITY  
PHILIPPINES**

Class no: PHI P375.38 P553G MODULE 1.4 1998  
SOURCE: PDECS

00013

Philippines. Bureau of Secondary Education. Department of Education, Culture and Sports/Philippine Center for Population and Development/United Nations Population Fund. **A guidance resource manual on the growing Filipino adolescent: module 1, second year level.** Manila, Bureau of Secondary Education, 1998. 48 p.  
Revitalized Homeroom Guidance Program for High School.

The guidance resource manual on the growing Filipino adolescent is a set of tool for young people who have reached adolescence. It is composed of three modules and four levels developed based on a set of learning competencies and finalized after a series of tryouts. This Module 1, second year level covers the topics of self-awareness in relation to learning to live with others, personal and family values, Filipino family dynamics, wellness and stereotypes, and academic enrichment, including communication strategies.

**POPULATION EDUCATION/ADOLESCENTS/YOUTH/ADOLESCENCE/  
SECONDARY GRADES/GUIDES/INSTRUCTIONAL MATERIALS/TEACHERS  
GUIDE/TEACHING MATERIALS/TEACHING GUIDES/SELF ESTEEM  
/COMMUNICATION/COMMUNICATION SKILLS/LISTENING/PERSONALITY  
DEVELOPMENT/MANUALS  
PHILIPPINES**

Class no: PHI P375.38 P553G MODULE 1.2 1998  
SOURCE: PDECS

00014

Philippines. Bureau of Secondary Education. Department of Education, Culture and Sports/Philippine Center for Population and Development/United Nations Population Fund. **A guidance resource manual on the growing Filipino adolescent: module 1, third year level.** Manila, Bureau of Secondary Education, 1998. 22 p.  
Revitalized Homeroom Guidance Program for High School.

The guidance resource manual on the growing Filipino adolescent is a set of tool for young people who have reached adolescence. It is composed of three modules and four levels developed based on a set of learning competencies and finalized after a series of tryouts. This Module 1, third year level covers the topics of self-awareness in relation to learning to live with others, personal and family values, Filipino family dynamics, wellness and stereotypes, and academic enrichment, including communication strategies.

**POPULATION EDUCATION/ADOLESCENTS/YOUTH/ADOLESCENCE/  
SECONDARY GRADES/GUIDES/INSTRUCTIONAL MATERIALS/TEACHERS  
GUIDE/TEACHING MATERIALS/TEACHING GUIDES/PERSONALITY  
DEVELOPMENT  
PHILIPPINES**

Class no: PHI P375.38 P553G MODULE 1.3 1998

SOURCE: PDECS

00015

Philippines. Bureau of Secondary Education. Department of Education, Culture and Sports/Philippine Center for Population and Development/United Nations Population Fund. **A guidance resource manual on the growing Filipino adolescent: module 2, first year level.** Manila, Bureau of Secondary Education, 1998. 86 p.  
Revitalized Homeroom Guidance Program for High School.

The guidance resource manual on the growing Filipino adolescent is a set of tool for young people who have reached adolescence. It is composed of three modules and four levels developed based on a set of learning competencies and finalized after a series of tryouts. This Module 2, first year level focuses on goal setting and decision making, and career planning, including work skills identification.

**POPULATION EDUCATION/ADOLESCENTS/YOUTH/ADOLESCENCE/  
SECONDARY GRADES/GUIDES/INSTRUCTIONAL MATERIALS/TEACHERS  
GUIDE/TEACHING MATERIALS/TEACHING GUIDES/MANUALS/OCCUPATIONS/  
DECISION MAKING/PERSONALITY DEVELOPMENT/PERSONALITY  
PHILIPPINES**

Class no: PHI P375.38 P553G MODULE 2.1 1998

SOURCE: PDECS



00016

Philippines. Bureau of Secondary Education. Department of Education, Culture and Sports/Philippine Center for Population and Development/United Nations Population Fund. **A guidance resource manual on the growing Filipino adolescent: module 2, fourth year level.** Manila, Bureau of Secondary Education, 1998. 82 p.  
Revitalized Homeroom Guidance Program for High School.

The guidance resource manual on the growing Filipino adolescent is a set of tool for young people who have reached adolescence. It is composed of three modules and four levels developed based on a set of learning competencies and finalized after a series of tryouts. This Module 2, fourth year level focuses on goal setting and decision making, and career planning, including work skills identification.

**POPULATION EDUCATION/ADOLESCENTS/YOUTH/ADOLESCENCE/  
SECONDARY GRADES/GUIDES/INSTRUCTIONAL MATERIALS/TEACHERS  
GUIDE/TEACHING MATERIALS/TEACHING GUIDES/MANUALS/DECISION  
MAKING/OCCUPATIONS/PERSONALITY/PERSONALITY  
DEVELOPMENT/INTERVIEWS**

**PHILIPPINES**

Class no: PHI P375.38 P553G MODULE 2.4 1998

SOURCE: PDECS

00017

Philippines. Bureau of Secondary Education. Department of Education, Culture and Sports/Philippine Center for Population and Development/United Nations Population Fund. **A guidance resource manual on the growing Filipino adolescent: module 2, second year level.** Manila, Bureau of Secondary Education, 1998. 94 p.  
Revitalized Homeroom Guidance Program for High School.

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**POPULATION EDUCATION/ADOLESCENTS/YOUTH/ADOLESCENCE/  
SECONDARY GRADES/GUIDES/INSTRUCTIONAL MATERIALS/TEACHERS  
GUIDE/TEACHING MATERIALS/TEACHING GUIDES/MANUALS  
/OCCUPATIONS/DECISION MAKING**

**PHILIPPINES**

Class no: PHI P375.38 P553G MODULE 2.2 1998

SOURCE: PDECS

00018

Philippines. Bureau of Secondary Education. Department of Education, Culture and Sports/Philippine Center for Population and Development/United Nations Population Fund. **A guidance resource manual on the growing Filipino adolescent: module 2, third year level.** Manila, Bureau of Secondary Education, 1998. 78 p.  
Revitalized Homeroom Guidance Program for High School.

The guidance resource manual on the growing Filipino adolescent is a set of tool for young people who have reached adolescence. It is composed of three modules and four levels developed based on a set of learning competencies and finalized after a series of tryouts. This Module 2, third year level focuses on goal setting and decision making, and career planning, including work skills identification.

**POPULATION EDUCATION/ADOLESCENTS/YOUTH/ADOLESCENCE/  
SECONDARY GRADES/GUIDES/INSTRUCTIONAL MATERIALS/TEACHERS  
GUIDE/TEACHING MATERIALS/TEACHING GUIDES/MANUALS/DECISION  
MAKING/EMPLOYMENT/OCCUPATIONS/Writing/INTERVIEWS  
PHILIPPINES**

Class no: PHI P375.38 P553G MODULE 2.3 1998  
SOURCE: PDECS

00019

Philippines. Bureau of Secondary Education. Department of Education, Culture and Sports/Philippine Center for Population and Development/United Nations Population Fund. **A guidance resource manual on the growing Filipino adolescent: module 3, first year level.** Manila, Bureau of Secondary Education, 1998. 144 p.  
Revitalized Homeroom Guidance Program for High School.

The guidance resource manual on the growing Filipino adolescent is a set of tool for young people who have reached adolescence. It is composed of three modules and four levels developed based on a set of learning competencies and finalized after a series of tryouts. This Module 3, first year level looks into boy-girl relationship, changes and adjustments which an adolescent undergoes, teenage pregnancy, early marriage and parenting, touch continuum and sexually transmitted diseases, including HIV and AIDS.

**POPULATION EDUCATION/ADOLESCENTS/YOUTH/ADOLESCENCE/  
SECONDARY GRADES/GUIDES/INSTRUCTIONAL MATERIALS/TEACHERS  
GUIDE/TEACHING MATERIALS/TEACHING GUIDES/MANUALS/SEXUALLY  
TRANSMITTED DISEASES/HIV/AIDS  
PHILIPPINES**

Class no: PHI P375.38 P553G MODULE 3.1 1998  
SOURCE: PDECS

00020

Philippines. Bureau of Secondary Education. Department of Education, Culture and Sports/Philippine Center for Population and Development/United Nations Population Fund. **A guidance resource manual on the growing Filipino adolescent: module 3, fourth year level.** Manila, Bureau of Secondary Education, 1998. 174 p.  
Revitalized homeroom guidance program for high school.

The guidance resource manual on the growing Filipino adolescent is a set of tool for young people who have reached adolescence. It is composed of three modules and four levels developed based on a set of learning competencies and finalized after a series of tryouts. This Module 3, fourth year level looks into boy-girl relationship, changes and adjustments which an adolescent undergoes, teenage pregnancy, early marriage and parenting, touch continuum and sexually transmitted diseases, including HIV and AIDS.

**POPULATION EDUCATION/ADOLESCENTS/YOUTH/ADOLESCENCE/  
SECONDARY GRADES/GUIDES/INSTRUCTIONAL MATERIALS/TEACHERS  
GUIDE/TEACHING MATERIALS/TEACHING GUIDES/MANUALS  
/PREGNANCY/PHYSICAL EDUCATION/SEXUAL ABUSE/HIV/AIDS  
PHILIPPINES**

Class no: PHI P375.38 P553G MODULE 3.4 1998  
SOURCE: PDECS

00021

Philippines. Bureau of Secondary Education. Department of Education, Culture and Sports/Philippine Center for Population and Development/United Nations Population Fund. **A guidance resource manual on the growing Filipino adolescent: module 3, second year level.** Manila, Bureau of Secondary Education, 1998. 152 p.  
Revitalized Homeroom Guidance Program for High School.

The guidance resource manual on the growing Filipino adolescent is a set of tool for young people who have reached adolescence. It is composed of three modules and four levels developed based on a set of learning competencies and finalized after a series of tryouts. This Module 3, second year level looks into boy-girl relationship, changes and adjustments which an adolescent undergoes, teenage pregnancy, early marriage and parenting, touch continuum and sexually transmitted diseases, including HIV and AIDS.

**POPULATION EDUCATION/ADOLESCENTS/YOUTH/ADOLESCENCE/  
SECONDARY GRADES/GUIDES/INSTRUCTIONAL MATERIALS/TEACHERS  
GUIDE/TEACHING MATERIALS/TEACHING GUIDES/MANUALS/SEXUALLY  
TRANSMITTED DISEASES/HIV/AIDS/SEX ROLES/PHYSICAL EDUCATION  
PHILIPPINES**

Class no: PHI P375.38 P553G MODULE 3.2 1998  
SOURCE: PDECS

00022

Philippines. Bureau of Secondary Education. Department of Education, Culture and Sports/Philippine Center for Population and Development/United Nations Population Fund. **A guidance resource manual on the growing Filipino adolescent: module 3, third year level.** Manila, Bureau of Secondary Education, 1998. 168 p.  
Revitalized homeroom guidance program for high school.

The guidance resource manual on the growing Filipino adolescent is a set of a tool for young people who have reached adolescence. It is composed of three modules and four levels developed based on a set of learning competencies and finalized after a series of tryouts. This Module 3, third year level looks into boy-girl relationship, changes and adjustments which an adolescent undergoes, teenage pregnancy, early marriage and parenting, touch continuum and sexually transmitted diseases, including HIV and AIDS.

**POPULATION EDUCATION/ADOLESCENTS/YOUTH/ADOLESCENCE/  
SECONDARY GRADES/GUIDES/INSTRUCTIONAL MATERIALS/TEACHERS  
GUIDE/TEACHING MATERIALS/TEACHING GUIDES/SEX ROLES /SEXUALITY/  
SEX EDUCATION/MANUALS/SEXUAL ABUSE/SEXUALLY TRANSMITTED  
DISEASES  
PHILIPPINES**

Class no: PHI P375.38 P553G MODULE 3.3 1998  
SOURCE: PDECS

00023

Philippines. Bureau of Secondary Education. Department of Education, Culture and Sports/Philippine Center for Population and Development/United Nations Population Fund. **Resource manual inserts for use with Muslim students: first year to fourth year.** Manila, Bureau of Secondary Education, 1998. 21 p.  
Revitalized Homeroom Guidance Program for High School.

This resource manual is designed to use with Muslim students. It covers first year to fourth year. Each level consists of three modules. Module 1 is the readings and activities revolve around self-awareness in relation to learning to live with others, personal and family values, Filipino family dynamics and wellness vis a vis stereotypes, and academic enrichment, including communication strategies. Module 2 contains readings and activities on goal setting and decision making, and career planning, including work skills identification. Module 3 consists of readings and activities which tackle the subjects boy-girl relationship, changes and adjustments which and adolescent undergoes, teenage pregnancy, early marriage and parenting, touch continuum, and sexually transmitted diseases, including HIV and AIDS.

**POPULATION EDUCATION/ADOLESCENTS/YOUTH/ADOLESCENCE/MUSLIMS/  
INSTRUCTIONAL MATERIALS/TEACHERS GUIDE/TRAINING MATERIALS/  
SECONDARY GRADES  
PHILIPPINES**

Class no: PHI P371.322 P553R  
SOURCE: PDECS

## **SOUTHERN AFRICA**

00024

Olotu-Leigh, S.E.

**The status of population education in the Southern African sub-region.** S.l., s.n., [1998].  
21 p.

This paper focuses on current status of population education in the Southern African sub-region. The analysis covers trends in the following key areas: institutional framework, educational levels and mode of incorporation of population education into school curricula, priority needs of population education in the sub-region.

### **POPULATION EDUCATION/FORMAL EDUCATION/NONFORMAL EDUCATION SOUTHERN AFRICA**

Class no: AFR P370 O52S

SOURCE: UNFPA/CSTSA

## POPULATION EDUCATION - GENERAL

00025

UNESCO Principal Regional Office for Asia and the Pacific. Regional Clearing House on Population Education and Communication.

**Adolescent reproductive and sexual health: catalogue; 1999 no. 2, April.** Bangkok, UNESCO PROAP, 1999. 26 p.

The Clearing House produces on a bi-monthly basis this catalogue which consists of materials available in its collection and database. The topics covered include adolescent demographic profile, fertility and sexuality, marriage, pregnancy, childbearing, contraceptive use, STDs/HIV/AIDS, sexuality education, family life education, population education, teaching/learning pedagogy, counselling, in-school and out-of-school linkages, strategies and approaches in introducing adolescent reproductive and sexual health in education, community-based approaches and the like.

### **POPULATION EDUCATION/ADOLESCENTS/YOUTH/REPRODUCTIVE HEALTH/ SEXUAL BEHAVIOUR/BIBLIOGRAPHIES/ABSTRACTS**

Class no: GEN P016 U56A 1999 NO. 2

SOURCE: RECHPEC

00026

World Health Organization. Division of Mental Health and Prevention of Substance Abuse.

**Life skills education for children and adolescents in schools: introduction and guidelines to facilitate the development and implementation of life skills programmes.** Geneva, WHO, 1997. 49 p. (WHO/MNH/PSF/93.7A.Rev.2)

Cover title: Life skills education in schools.

The material focuses on the teaching of life skills to children and adolescents in schools. This document is therefore targeted at organizations involved in school curriculum development, health education, and the development of schools based health and social interventions. The document has two parts. Part 1 is an introduction to life skills for psychosocial competence and Part 2 contains guidelines for programme development.

### **POPULATION EDUCATION/MENTAL HEALTH/HEALTH EDUCATION/SOCIAL PSYCHOLOGY/ATTITUDES/COMMUNICATION PSYCHOLOGY/EDUCATIONAL PSYCHOSOCIOLOGY/ADOLESCENTS/YOUTH/PERSONALITY/SELF ESTEEM/ DECISION MAKING/INTERPERSONAL COMMUNICATION/PERSONALITY DEVELOPMENT/INSTRUCTIONAL PROGRAMMES/CURRICULUM DEVELOPMENT/CURRICULUM GUIDES/FAMILY LIFE EDUCATION**

Class no: GEN P372.38 W630LI

SOURCE: WHOMNH

00027

World Health Organization. Division of Mental Health and Prevention of Substance Abuse.

**Life skills education: planning for research.** Geneva, WHO, 1996. 72 p.  
(MNH/PSF/96.2.Rev.1)

This document describes research related to the development, implementation and maintenance of life skills education in schools. The different aspects of research related to life skills education are described within a logical framework which can be used to develop more detailed research plans at country level. The document is a guide for project managers responsible for overseeing the development and evaluation of life skills education as well as for those who will undertake the research tasks.

**POPULATION EDUCATION/MENTAL HEALTH/HEALTH EDUCATION/DRUG EDUCATION/DRUG ABUSE/YOUTH/ADOLESCENTS/RESEARCH/SOCIAL PROBLEMS/AIDS/PERSONALITY/SELF ESTEEM/DECISION MAKING /CURRICULUM DEVELOPMENT/INTERPERSONAL COMMUNICATION/ PERSONALITY DEVELOPMENT/TEACHING MATERIALS/TEACHING GUIDES/ INSTRUCTIONAL PROGRAMMES/GUIDES/FAMILY LIFE EDUCATION**

Class no: GEN P372.38 W630L

SOURCE: WHOMNH

00028

World Health Organization. Division of Mental Health and Prevention of Substance Abuse.

**Training workshops for the development and implementation of life skills programmes: part 3 of the document on life skills education in schools.** Geneva, WHO, 1994. 126 p.

These workshop materials and trainer's guide form part three of a set of materials to guide the development and implementation of life skills education programmes in schools. They should be used in conjunction with the first two parts, which are presented separately: Part 1 & 2, "Life skills education in schools: introduction and guidelines to facilitate the development and implementation of life skills programmes" (MNH/PSF/93.7A). This third part is primarily for the use of those who will be involved in the promotion of life skills education, the development of life skills programme materials and the training of life skills trainers. The reader can use, adapt and build on these workshop materials to design training courses for the development of life skills education.

**POPULATION EDUCATION/MENTAL HEALTH/HEALTH EDUCATION/DRUG EDUCATION/DRUG ABUSE/YOUTH/TRAINING COURSES/TEACHING METHODS/ TEACHING GUIDES/WORKSHOPS (TEACHING METHOD)/TRAINING/TRAINING MATERIALS/FAMILY LIFE EDUCATION**

Class no: GEN P372.38 W630T

SOURCE: WHOMNH

## **PART II : KNOWLEDGE BASE INFORMATION**

- 1. Documentation**
- 2. Environment and environmental education**
- 3. Fertility and family planning**
- 4. Reproductive health**
- 5. Adolescent reproductive and sexual health**
- 6. Health**
- 7. HIV/AIDS**
- 8. Information and communication (including information technology, advocacy)**
- 9. Migration, urbanization and human settlement**
- 10. Population and sustainable development (including socio-economic growth)**
- 11. Demography**
- 12. Gender equality, equity and empowerment of women**



## DOCUMENTATION

00029

**Anglo-American cataloguing rules** / prepared under the direction of the Joint Steering Committee for Revision of AACR, a committee of the American Library Association, the Australian Committee on Cataloguing, the Library Association, the Library of Congress. 2nd ed. Chicago, American Library Association, 1998. 676 p.

This latest revision includes the complete text of AACR2 and all revisions since 1988, integrating the 1993 amendments and all further amendments approved up to the end of 1997. It also includes additional rules and examples for nonprint materials, wider coverage of material for the visually impaired and revised appendixes and glossary.

**DOCUMENTATION/CATALOGUING/CATALOGUING RULES/  
INFORMATION/LIBRARY STANDARDS/BIBLIOGRAPHIC  
STANDARDS/LIBRARY SCIENCE  
USA**

Class no: 025.32 A589A 1998  
SOURCE: ALA

00030

Brophy, Peter; Fisher, Shelagh; Clarke, Zoe (eds.).

**Libraries without walls 2: the delivery of library services to distant users.**  
London, Library Association Publishing, 1998. 177 p.

Proceedings of a conference held on 17-20 September 1997 at Lesvos, Greece, organized by the Centre for Research in Library and Information Management (CERLIM), Manchester Metropolitan University.

This publication brings together papers of the 1997 Libraries Without Walls Conference, which address the principal strategic issues and best practice based on international, regional and sectoral approaches, arising from the provision of library services to distant users. This collection will enable library managers and information professionals in all sectors to be fully aware of the latest practice in this area.

**INFORMATION SERVICES/INFORMATION NETWORKS/  
INFORMATION SCIENCES/LIBRARY AUTOMATION/INFORMATION  
SYSTEMS/INFORMATION TECHNOLOGY/ELECTRONIC DATA/  
DISTANCE EDUCATION/LIBRARIES/CONFERENCE PAPERS**

Class no: 025.5 B873L  
SOURCE: LAP

00031

Population Reference Bureau/Task Force on Communicating Research Findings.

**A guide to research findings on the Cairo Consensus.** Washington, D.C., PRB, 1999. 68 p.

This guide provides delegates, NGO participants, the media, and others with a handy tool for locating some of the many materials published since 1994 on the major issues outlined in the ICPD Programme of Action. The topics included in the guide are: adolescents; aging; migration; mobilizing public and private resources; population; environment, and sustainable development; reproductive health/family planning; reproductive health in emergency situations; reproductive rights/human rights; and the role of the private sector. The guide contains roughly 180 summaries of research, reports, and fact sheets on these topics.

**BIBLIOGRAPHIES/ABSTRACTS/ADOLESCENTS/YOUTH/AGEING/  
MIGRATION/REPRODUCTIVE HEALTH/FAMILY PLANNING/  
HUMAN RIGHTS/REPRODUCTIVE RIGHTS/SUSTAINABLE  
DEVELOPMENT/ENVIRONMENT**

Class no: R 016 P921G

SOURCE: PRB

00032

Program for International Training in Health (INTRAH).

**List of free materials in reproductive health.** 8th ed. Chapel Hill, NC, INTRAH, 1999. 276 p.

This abstract-bibliography contains the large number and variety of materials available free of charge from organizations around the world. It contains over 740 entries, organized into ten categories: overview of reproductive health, family planning, maternal and newborn health, maternal and newborn health, family and community health, reproduction and sexuality, STIs/RTIs and HIV/AIDS, gender, people and the environment, economic and community development, catalogs and resources. Each entry contains a brief description as well as bibliographic and ordering information, including restrictions concerning availability. The List also contains an index of materials by organization and by title.

**BIBLIOGRAPHIES/ABSTRACTS/REPRODUCTIVE HEALTH/FAMILY  
PLANNING/MATERNAL AND CHILD HEALTH/PRIMARY HEALTH  
CARE/AIDS/POPULATION PROGRAMMES/SOCIO-ECONOMIC  
DEVELOPMENT/ENVIRONMENT/WOMEN/INFORMATION  
SOURCES/SEX ROLES/ENVIRONMENT/COMMUNITY  
DEVELOPMENT/ ECONOMICS/SEXUALITY/REPRODUCTION/  
HIV/AIDS**

Class no: R 016 P964L 1999

SOURCE: INTRAH

00033

UNESCO Principal Regional Office for Asia and the Pacific. Regional Clearing House on Population Education and Communication.

**Adolescent reproductive and sexual health: catalogue; 1999 no. 2, June-July.** Bangkok, UNESCO PROAP, 1999. 22 p.

The Clearing House produces on a bi-monthly basis this catalogue which consists of materials available in its collection and database. The topics covered include adolescent demographic profile, fertility and sexuality, marriage, pregnancy, childbearing, contraceptive use, STDs/HIV/AIDS, sexuality education, family life education, population education, teaching/learning pedagogy, counselling, in-school and out-of-school linkages, strategies and approaches in introducing adolescent reproductive and sexual health in education, community-based approaches and the like.

**POPULATION EDUCATION/ADOLESCENTS/YOUTH/  
REPRODUCTIVE HEALTH/SEXUAL BEHAVIOUR/BIBLIOGRAPHIES/  
ABSTRACTS**

Class no: GEN P016 U56A 1999 NO. 3

SOURCE: RECHPEC

00034

UNESCO Principal Regional Office for Asia and the Pacific. Regional Clearing House on Population Education and Communication.

**Population education accessions list, January-April 1999.** Bangkok, UNESCO Principal Regional Office for Asia and the Pacific, 1999. 93 p.

This accessions list is an output from computerized bibliographic database of UNESCO PROAP Regional Clearing House on Population Education and Communication using micro CDS/ISIS system. This list categorizes the entries into four parts: Part I. Population education; Part II. Knowledge-base information; Part III. Audio-visual materials; Part IV. Appendices consisting of List of Publishers and Sources, Subject index, Author index and Geographic index. Each entry is given a running number and bibliographic references that include: author, title, imprint, collation, abstract, keywords, country keywords, classification number and source code.

**POPULATION EDUCATION/BIBLIOGRAPHIES/ABSTRACTS/  
DEMOGRAPHY**

Class no: GEN P016 U56P JAN-APR 1999

SOURCE: RECHPEC

**BEST COPY AVAILABLE**

## ENVIRONMENT AND ENVIRONMENTAL EDUCATION

00035

Economic and Social Commission for Asia and the Pacific.

**Population and environment dynamics, poverty and quality of life in countries of the ESCAP region.** New York, United Nations, 1997. 195 p. (Asian population studies series; no. 147)

This study of interrelationships between population, resources, environment and sustainable development is an attempt to increase the understanding of these factors and thus enable a better balance between human needs on one hand and population, resources and development on the other, all the while helping governments in their efforts to improve the quality of life of their people. It helps in overcoming some of the gaps with regard to the impact of population growth on natural resources. These issues are not always dealt with in other studies because of a lack of knowledge and awareness of the interlinkages involved. This study brings out the findings of a number of experts focusing especially on the situation in four countries of the region: Bangladesh, Indonesia, Nepal and the Philippines.

**ENVIRONMENT/POVERTY/QUALITY OF LIFE/SUSTAINABLE  
DEVELOPMENT/HUMAN RESOURCES DEVELOPMENT/WOMEN/  
URBANIZATION/POLLUTION/URBANIZATION/FOREST  
MANAGEMENT/AGRICULTURE/FOOD PRODUCTION  
BANGLADESH/INDONESIA/NEPAL/PHILIPPINES**

Class no: 301.31 E17P

SOURCE: ESCAP

00036

Engelman, Robert.

**Plan and conserve: a source book on linking population and environmental services in communities.** Washington, D.C., Population Action International, 1998. 112 p.

Explores the concept of linking community-based services relating to both natural resources management and reproductive health, and profiles 42 projects in developing countries that apply this concept. Includes a glossary, annotated bibliography, and a list of project contacts.

**ENVIRONMENT/SOURCE MATERIALS/RESOURCE MATERIALS/  
COMMUNITY PARTICIPATION/NATURAL RESOURCES/  
REPRODUCTIVE HEALTH  
DEVELOPING COUNTRIES/AFRICA/ASIA/LATIN AMERICA**

Class no: 301.31 E57PL

SOURCE: PAI

00037

Gardner-Outlaw, Tom; Engelman, Robert.

**Forest futures: population, consumption and wood resources.** Washington, D.C., Population Action International, 1999. 68 p.

This report provides a brief history of human use of forests and considers the value of forests, their products and their services. It then reviews past discussions of the relationship between population and forest change and suggests new ways of considering this issue, especially in the context of the social investments.

**ENVIRONMENT/FOREST RESOURCES/FOREST PRODUCTS/FOREST  
MANAGEMENT/POPULATION GROWTH**

Class no: 301.31 G226F

SOURCE: PAI

## FERTILITY AND FAMILY PLANNING

00038

Bamunusinghe, Janaki; Abeywickrama, Daya; Basnayake, Sriani.

**Emergency contraceptive pill: baseline study.** Colombo, Family Planning Association of Sri Lanka, 1997. 24 p.

This study is conducted to determine the following: 1) To understand how the public of Sri Lanka views the introduction of an emergency contraceptive pill; 2) To determine the marketing strategy for such a product; 3) The key areas that need to be addressed to market such a product.

### **ORAL CONTRACEPTIVES/CONTRACEPTIVE AGENTS/BIRTH CONTROL/FAMILY PLANNING SRI LANKA**

Class no: 613.943 2 B211E

SOURCE: FPASL

00039

Economic and Social Commission for Asia and the Pacific.

**The impact and efficiency of family planning programmes.** New York, United Nations, 1988. 21 p. (Asian population study series; no. 91) (ST/ESCAP/722)

This study is part of the continuous efforts of the ESCAP Population Division to assist the developing countries in the region in improving their family planning programme performance through evaluation exercised using modern methodologies. The report summarizes the underlying dynamics of programme efficiency and the impact of the programme on fertility change in participating countries. It also address broad methodological and other related issues.

### **FAMILY PLANNING/FAMILY PLANNING PROGRAMMES/ CONTRACEPTION/BIRTH CONTROL/FERTILITY/ECONOMIC AND SOCIAL DEVELOPMENT**

**KOREA R/BANGLADESH/MALAYSIA/THAILAND**

Class no: 613.946 E17I

SOURCE: ESCAP

00040

**Emergency contraceptive pills: medical and service delivery guidelines.** S.l., s.n., 1996. 1 v. (various pagings).

Paper presented at Consortium for Emergency Contraception.

These service delivery guidelines, based on the service delivery guidelines of the International Planned Parenthood Federation (IPPF), Pathfinder International, and the Program for Appropriate Technology in Health (PATH), to give family planning and reproductive health programmes the information they need to provide emergency contraceptive pills safely and effectively.

**FAMILY PLANNING/ORAL CONTRACEPTIVES/FERTILIZATION/  
CONTRACEPTION/FAMILY PLANNING PROGRAMMES/  
REPRODUCTIVE HEALTH/GUIDES**

Class no: VF EPD/FP 0005

SOURCE: RECHPEC

00041

Evans, Imogen; Huezo, Carlos (eds.).

**Family planning handbook for health professionals: the sexual and reproductive health approach.** London, International Planned Parenthood Federation, 1997. 379 p.

This handbook not only covers methods of contraception but also includes chapters on various components of sexual and reproductive health, especially those most relevant to family planning services, such as infertility, sexually transmitted diseases, reproductive health screening for well women, and cervical cytology.

**FAMILY PLANNING/REPRODUCTIVE HEALTH/BIRTH CONTROL/  
CONTRACEPTION/PREGNANCY/ADOLESCENTS/YOUTH/  
SEXUALLY TRANSMITTED DISEASES/MANUALS/COUNSELLING/  
MENSTRUATION/COUNSELING/CONTRACEPTIVE METHODS/ORAL  
CONTRACEPTIVES/IUD/BARRIER METHODS/BREAST FEEDING/  
FERTILITY/INFERTILITY/MENTAL HEALTH/UNWANTED  
PREGNANCY/UNPLANNED PREGNANCY/GUIDES**

Class no: 613.94 E92F

SOURCE: IPPF

00042

Indonesia. Ministry for Population. National Family Planning Coordinating Board.

**Data collection of population and family planning.** Jakarta, Ministry for Population, 1999. 155 p. In Bahasa Indonesia and English.

Other title: Kumpulan data kependudukan dan keluarga berencana Indonesia.

This publication presents data and information on family planning, prosperous family and population in Indonesia, collected from National Family Planning Coordinating Board itself and other institutions.

**STATISTICS/DATA COLLECTION/POPULATION CENSUSES/FAMILY  
PLANNING/DEMOGRAPHIC STATISTICS/BIRTH CONTROL/  
DEMOGRAPHY  
INDONESIA**

Class no: R 312 I41D

SOURCE: NFPCB

00043

Kolehmainen-Aitken, Riitta-Liisa, and others.

**Developing information systems for managing family planning programs:  
lessons from FPMD.** Newton, MA, Management Sciences for Health, 1996. 40 p.

This volume of the Lessons from Family Planning Management Development (FPMD) series analyzes FPMD's experience in providing technical assistance in management information systems (MIS).

**FAMILY PLANNING/FAMILY PLANNING PROGRAMMES/  
REPRODUCTIVE HEALTH/TECHNICAL COOPERATION  
/MANAGEMENT/POPULATION INFORMATION/INFORMATION  
SYSTEMS/INFORMATION MANAGEMENT/FAMILY PLANNING  
PROGRAMMES**

Class no: 613.945 K81D

SOURCE: MSH

00044

LINKAGES/SARA.

**Guidelines for appropriate complementary feeding of breastfed children 6-  
24 months of age: factsheet.** Washington, D.C., LINKAGES, 1997. [4] p. (Facts  
for feeding)

This factsheet provides guidelines and recommended practices for breastfed children 6-24 months.

**BREAST FEEDING/INFANT FEEDING/GUIDES**

Class no: VF EPD/FP 0006

SOURCE: LINKAGES

00045

Miller, Eric R.; Shane, Barbara; Murphy, Elaine.

**Contraceptive safety: rumors and realities.** Washington, D.C., Population  
Reference Bureau, 1998. 40 p.



This publication includes information from the latest studies on the risks and benefits of contraceptive methods currently available. This edition includes several new methods, such as the female condom and emergency contraceptive pills. It also provides accurate information to address rumors about specific methods.

**FAMILY PLANNING/CONTRACEPTION/BIRTH CONTROL/ORAL  
CONTRACEPTIVES/CONTRACEPTIVE METHODS/BARRIER  
METHODS/CONTRACEPTIVE IMPLANTS/SEXUAL STERILIZATION  
/IUD/CONTRACEPTIVE DEVICES /INJECTABLES/CONTRACEPTIVE  
AGENTS/CONDOM/FEMALE CONTRACEPTION/FEMALE  
CONTRACEPTIVE AGENTS**

Class no: 613.943 M647C

SOURCE: PRB

00046

Silva, S. Victor de; Botejue, Edward; Subasinghe, Chandrika.

**Abortions in Sri Lanka: public attitude client profile & some related aspects.** Colombo, Family Planning Association of Sri Lanka, 1993. 27 p.

This study was undertaken to ascertain the extent of abortion activity taking place, draw a profile of abortion clients and to test the attitudes of the public towards induced abortions and as family health workers are the community based front line workers in the maternal and child care programmes, to obtain their views and attitude to induced abortion.

**ABORTION/INDUCED ABORTION/FAMILY PLANNING/PREGNANCY  
/ATTITUDES/MATERNAL AND CHILD HEALTH  
SRI LANKA**

Class no: 304.667 S586A

00047

Silva, S. Victor de; Stembo, Sam; Subasinghe, Chandrika.

**Study on condom usage and purchasing habits in Sri Lanka: study period October - December 1995.** Colombo, Family Planning Association of Sri Lanka, 1995. 27 p.

Conducted by the Family Planning Association of Sri Lanka with support from the World Health Organization.

The objective of the study is to effectively position the condom social-marketing programme, focusing specifically to the needs of the varied customer segments identified by the study, with special emphasis on promoting condoms for safe sex.

**FAMILY PLANNING/BIRTH CONTROL/CONTRACEPTION/  
SEXUALLY TRANSMITTED DISEASES/AIDS/DISEASE CONTROL/  
CONDOM/BARRIER METHODS/CONTRACEPTIVE DEVICES/  
CONTRACEPTIVE USAGE/CONTRACEPTIVE PRACTICE/  
CONTRACEPTIVE METHODS**

**SRI LANKA**

Class no: 613.943 S586S

SOURCE: FPASL

00048

Suporn Koetsawang; Ford, Nicholas.

**A self-esteem and personal future-focussed intervention programme to promote condom use by female sex workers in Thailand.** Nakhon Pathom, Institute for Population and Social Research Mahidol University, 1997. 137 p. (IPSR no. 220)

The report consists of five chapters: Introductory Chapter One presents the rationale and objectives of the project. This is done by reference to both, a summary, general overview of the HIV/AIDS and commercial sexual situation in Thailand, and a re-cap of some of the key findings from the investigative, first phase of this programme and the ways in which these informed and shaped the development of the intervention. Chapter Two presents the development of the intervention, identifies its final contents and format, and describes the research design which was used to evaluate it. Chapter Three describes the evaluation of the intervention. As well as discussing the major findings from the analysis this chapter also highlights important factors which affected its implementation and evaluation. Chapter Four presents the main conclusions from the project, reflecting upon some of the broader socio-political aspects of HIV prevention in the sex industry in Thailand as well as the more specific operational research and programme implications. The final chapter also notes the plan for further dissemination of the intervention package throughout Thailand. The Appendix includes a paper on the backgrounds and vulnerabilities of the Non-Thai sex workers in the study.

**FAMILY PLANNING/CONTRACEPTIVE PRACTICE/CONDOM/  
WOMEN/CONTRACEPTIVE DEVICES/CONTRACEPTIVE USAGE  
THAILAND**

Class no: 613.95 S959S

SOURCE: IPSR

00049

United Nations Population Fund.

**Report on family planning programme sustainability.** New York, UNFPA, 1995. 73 p. (Technical report; no. 26)

The present report contains the conclusions and recommendations from the Consultation on Family Planning Programme Sustainability organized by UNFPA in March 1994. The objective of the Consultation was to provide a forum in advance of the International Conference on Population in Development (ICPD) where the topic of sustainability of family planning programmes could be examined. The topics examined in this report directly address the ability to plan for the expansion and integration of reproductive health and family planning services.

**FAMILY PLANNING/FAMILY PLANNING PROGRAMMES/  
REPRODUCTIVE HEALTH**

Class no: 613.946 U57R

SOURCE: UNFPA

00050

World Health Organization/UNAIDS.

**The male latex condom.** Geneva, WHO, 1998. 1 packet.  
(WHO/RHT/FPP/98.15) (UNAIDS/98.12)

Also available at URL: <http://www.who.ch/rht>.

This package of materials is designed to address programmatic and quality assurance issues relevant to the production, procurement, promotion, distribution and use of latex condoms. It contains: specification and guidelines for condom procurement; 10 condom programming fact sheets; and a monograph - The latex condom: recent advances, future directions.

**CONDOM/MEN/GUIDES**

Class no: 613.943 5 W628M

SOURCE: WHO

00051

World Health Organization.

**Post-abortion family planning: a practical guide for programme managers.**  
Geneva, WHO, 1997. 84 p. (WHO/RHT/97.20)

This manual has nine chapters. The first provides a rationale for post-abortion family planning programmes, stressing the need to give these women the knowledge and the means to avoid another unwanted pregnancy. Chapter two identifies six essential elements of high quality care and reviews specific practices that needlessly restrict the contraceptive options available to these women. Clinical concerns are addressed in chapter three, which concentrates on medical problems, including complications of abortion. A detailed chapter on counselling advocates a problem solving approach, lists essential questions that need to be answered, and discusses the special needs of adolescents who have undergone an

abortion. The second half of the manual opens with a description of several interconnected components of service delivery, such as equipment, supplies, clientflow, staffing, referral, and costs, that managers must oversee. The remaining chapters discuss each of these components as they apply to services devoted to the emergency treatment of abortion complications, to general family planning services, and to services providing induced abortion and menstrual regulation.

**FAMILY PLANNING/ABORTION/INDUCED ABORTION/PREGNANCY  
/HEALTH SERVICES/CONTRACEPTION/BIRTH CONTROL/  
REPRODUCTIVE HEALTH/GUIDES/FAMILY PLANNING  
PROGRAMMES**

Class no: 613.94

SOURCE: WHO

## REPRODUCTIVE HEALTH

00052

Alan Guttmacher Institute.

**Sharing responsibility: women society & abortion worldwide.** New York, Alan Guttmacher Institute, 1999. 56 p.

The book brings together research findings about induced abortion and unplanned pregnancy from the work of The Alan Guttmacher Institute.

### **REPRODUCTIVE HEALTH/ABORTION/WOMEN/PREGNANCY/ UNPLANNED PREGNANCY/UNWANTED PREGNANCY/MATERNAL AND CHILD HEALTH/SEXUAL BEHAVIOUR/STATISTICAL DATA/ LAW**

Class no: 363.46 A319S

SOURCE: AGI

00053

Ashford, Lori; Makinson, Carolyn.

**Reproductive health in policy & practice: case studies from Brazil, India, Morocco, and Uganda.** Washington, D.C., Population Reference Bureau, 1999. 32 p.

To assess how the Programme of Action, agreed upon at the 1994 International Conference on Population and Development (ICPD), is being implemented, senior researchers in Brazil, India, Morocco, and Uganda conducted country case studies. This report includes these case studies and also provides an analysis of how resources have been raised and allocated to support reproductive health programmes.

### **REPRODUCTIVE HEALTH/CASE STUDIES BRAZIL/INDIA/MOROCCO/UGANDA**

Class no: 613.95 A825R

SOURCE: PRB

00054

Davidson, Neil; Castle, Chris, comps.

**Men's sexual health matters.** London, Healthlink Worldwide, 1998. 46 p.

This publication provides practical information for people who are working with men on sexual health or would like to start working with men. It looks at ways of engaging men in discussions about sexual health and sexual responsibility, and men's role in reducing the incidence of unwanted pregnancy, sexually transmitted infections and sexual abuse. The publication includes information on sexual

health issues that concern men; exercises to support working on sex and sexuality with men; strategies for working with men on sex and sexuality, with examples for Africa, Asia and Latin America; basic information on men's bodies, growing up, what happens during sex, keeping safe during sex, and other concerns that men face.

**REPRODUCTIVE HEALTH/MENS ROLE/MALES/SEX EDUCATION/  
SEXUALITY/HEALTH EDUCATION**

Class no: 613.952 D253M

SOURCE: HW

00055

Family Health Bureau/United Nations Population Fund.

**Report [of the] Workshop on Well Women's Clinic, Colombo, 19th March 1998.** Colombo, Family Health Bureau, 1998. 25 p.

This report summarizes the presentations, discussions and recommendations that emerged from the Workshop on Well Women's Clinic. The objectives of the workshop are: to review the conduct of the Well Women's Clinics (WWC); to appraise those present of the recommendations of the technical consultative meeting; to develop and suggest strategies to operationalized these recommendations; and to consider incorporating treatment of RTIs and family planning where possible.

**WOMEN/HEALTH/FAMILY PLANNING/MATERNAL AND CHILD  
HEALTH/WOMENS RIGHTS/CONTRACEPTION/CONFERENCE  
REPORTS/HEALTH SERVICES**

**SRI LANKA**

Class no: VF EPD/FP 0007

SOURCE: SMHWA

00056

Germain, Adrienne; Kim, Theresa.

**Expanding access to safe abortion: strategies for action.** New York, International Women's Health Coalition, 1998. 44 p.

In the first section of this paper, the global context in which abortion takes place is briefly described. The following two sections review the agreements made at the international conferences and provisions of human rights instruments that can be used to argue for access to safe abortion services. The final section describes strategies that are being used across a wide range of countries. Appendices provide ready reference to the most relevant paragraphs of the international agreements and human rights instruments.

**REPRODUCTIVE HEALTH/ABORTION/LAW/HUMAN RIGHTS/CIVIL  
AND POLITICAL RIGHTS/CONTRACEPTION/BIRTH CONTROL/  
FAMILY PLANNING/WOMENS RIGHT**

Class no: 304.667 G372E

SOURCE: IWHC

00057

Gray, Alan; Sureeporn Punpuing.

**Gender, sexuality and reproductive health in Thailand.** Nakhon Pathom, Thailand, Institute for Population and Social Research, Mahidol University, 1999. 103 p. (IPSR publication; no. 232)

This study is a critical review of the research that has been done on gender and sexuality in relation to reproductive health in Thailand during the 1990s.

**REPRODUCTIVE HEALTH/RESEARCH/SEXUALITY/SEX ROLES/  
SEXUAL BEHAVIOUR/SEX/FAMILY PLANNING/MATERNAL AND  
CHILD HEALTH/UNWANTED PREGNANCY/UNPLANNED  
PREGNANCY/MOTHERHOOD/HIV/AIDS/MATERNAL MORTALITY/  
INFANT MORTALITY/BREAST FEEDING/ABORTION/SEXUALLY  
TRANSMITTED DISEASES/INFERTILITY/ADOLESCENCE/SEX  
EDUCATION/SEXUAL ABUSE  
THAILAND**

Class no: 613.95 G778G

SOURCE: IPSR

00058

House, William J.; Katoanga, Salesi F.

**Reproductive health and family planning in the Pacific Island countries.** S.l., s.n., 1999. 27-29 p.

This article summarizes the ICPD Programme of Action, the Pacific Island context, the UNFPA Country Support Team based in Suva, Post Cairo initiatives, the RH/FP-SH challenges, identifying priority strategies, adolescent sexual and reproductive health, and improving reproductive health programme management.

**REPRODUCTIVE HEALTH/FAMILY PLANNING/ADOLESCENTS/  
YOUTH  
PACIFIC REGION**

Class no: VF EPD/RH 0005

SOURCE: RECHPEC

00059

International Seminar [on] Managing Quality Reproductive Health Programmes: After Cairo and Beyond, Addis Ababa, Ethiopia, 1996.

**Report of International Seminar [on] Managing Quality Reproductive Health Programmes: After Cairo and Beyond, December 2-6, 1996, Addis Ababa, Ethiopia.** Kuala Lumpur, International Council on the Management of Population Programmes, 1997. 129 p.

Organized by International Council on Management of Population Programme (ICOMP) in collaboration with the National Office of Population, Ethiopia and the Economic Commission for Africa (ECA).

Supported by the United Nations Population Fund (UNFPA), the Ford Foundation, the Swedish International Development Cooperation Agency (SIDA) and the Commonwealth Secretariat.

This is a report of the International Seminar on Managing Quality Reproductive Health Programmes: After Cairo and Beyond. The report covers five themes of the seminar. Theme 1. Creating and sustaining effective institutions and structures for implementation of quality RH programmes. Theme 2. Expanding services to include RTI/STD/HIV/AIDS prevention activities and services. Theme 3. Addressing social sensitivity, accumulating community acceptance and developing appropriate programme strategies and structures for youth reproductive health programmes. Theme 4. Addressing gender sensitivity and enhancing male involvement in quality reproductive health programmes. Theme 5. Creating and sustaining organizational commitment to improving quality of care in reproductive health programmes.

**REPRODUCTIVE HEALTH/POPULATION PROGRAMMES/HEALTH SERVICES/HIV/AIDS/SEXUALLY TRANSMITTED DISEASES/DISEASE CONTROL/SEX ROLES/MENS ROLE/YOUTH PROGRAMMES/MEN/COMMUNITY PARTICIPATION/GOVERNMENT/NON-GOVERNMENTAL ORGANIZATIONS/CONFERENCE REPORTS**

Class no: 613.95 I61R 1996

SOURCE: ICOMP

00060

Katonaga, Salesi Finau.

**Reproductive health including family planning and sexual health in the South Pacific Island countries since ICPD-POA.** S.l., s.n., 1998. 14, [5] p.

Paper presented at Programme Management Workshop, 16-21 November 1998, Tanoa Hotel, Nadi.

Organized by United Nations Population Fund and the Government of the Fiji Islands.



This paper focuses on reproductive health including family planning and sexual health in the South Pacific Island countries since ICPD-POA. It covers reproductive health definition; ICPD-POA calls for action under RH/FP-SH care programmes; the major RH/FP-SH issues of concern in the Pacific Island countries, identified after ICPD-POA; recommended strategies; success, constraints and challenges; and conclusion.

**REPRODUCTIVE HEALTH/FAMILY PLANNING/CONFERENCE  
PAPERS  
PACIFIC REGION**

Class no: VF EPD/RH 0006  
SOURCE: RECHPEC

00061

Lewis, Laurie.

**Issues in monitoring and measuring maternal mortality.** Suva, Fiji, UNFPA Country Support Team for the South Pacific, 1998. [17] p.

Paper presented at the Seminar on Issues in Monitoring and Measuring Maternal Mortality, UNFPA CST Conference Room, Wednesday, 29 April 1998.

The paper points out the question of "Why should be a concern about measuring maternal mortality?" It gives information showing the relationship between population size and indicator sensitivity, cause of maternal deaths in Fiji, traditional sources for data on maternal deaths, using of indirect techniques to measure demographic characteristics, the sisterhood questions, indirect estimate of maternal mortality in Papua New Guinea. It also presents the model based estimates of maternal mortality and the UNFPA proposed maternal health indicators.

**MORTALITY/MATERNAL MORTALITY/MONITORING/  
EVALUATION/MEASUREMENT/MATERNAL HEALTH/DEATH/  
CAUSES OF DEATH/CONFERENCE PAPERS**

Class no: VF HEA 0001  
SOURCE: UNFPACP

00062

Lyons, Joyce V.; Huddart, Jenny A.

**Integrating reproductive health into NGO programs, Volume 1: Family planning.** 2nd ed. Boston, MA, Initiatives Inc., 1997. 86, W-16, A-42, B-10 p.

This handbook has been designed to assist well-established organizations to analyze the key steps involved in integrating family planning into their ongoing programmes.

**FAMILY PLANNING/FAMILY PLANNING PROGRAMMES/  
REPRODUCTIVE HEALTH/MONITORING/EVALUATION  
/INTEGRATION/GUIDES**

Class no: 613.946 L991I 1997

SOURCE: SEATSI

00063

Mongolia. Ministry of Health and Social Welfare/AVSC International/United Nations Population Fund.

**Situation analysis of Mongolia's reproductive health services, 9-27 March 1998.** S.l., Ministry of Health and Social Welfare, 1998. 55 p. (Reproductive health series)

Funded by UNFPA as part of the Mongolia Second Country Programme, Project MON/97/P07.

This situation analysis was undertaken to assess the current status of Mongolia's reproductive health services. The report presents the background of reproductive health in Mongolia, reproductive health services situation analysis and observations on safe motherhood services, family planning services, reproductive tract infections/sexually transmitted diseases, adolescent reproductive health services, post abortion care, infection prevention, laboratory services, and management of reproductive health services.

**REPRODUCTIVE HEALTH/HEALTH SERVICES/FAMILY PLANNING/  
MATERNAL AND CHILD HEALTH/SEXUALLY TRANSMITTED  
DISEASES/INFECTIOUS DISEASES/MEDICAL CENTRES/YOUTH  
/ADOLESCENTS/DISEASE CONTROL/FAMILY PLANNING  
PROGRAMMES/ADOLESCENTS/YOUTH/ABORTION/MATERNAL  
HEALTH/HEALTH CENTRES  
MONGOLIA**

Class no: 613.955 17 M743S

SOURCE: MMHSW

00064

Mtawali, Grace.

**Reproductive health training for primary providers: a sourcebook for curriculum development; Module 3. Providing family planning services.**

Chapel Hill, NC, INTRAH, 1997. 211 p.

This sourcebook is a modular training resource intended to help trainers integrate aspects of reproductive health into training curricula. Provides practical solutions for developing a performance-based curriculum for training primary providers to offer high quality, client-oriented, integrated reproductive health care services. It consists of 8 modules and 1 user's guide. Each module includes detailed analysis

of a specific RH job, the related tasks, skills and knowledge required for providers to perform the job, as well as assessment tools to evaluate trainee achievements, and a reference list. Materials in the sourcebook are adaptable to specific field needs. This Module 3 contains the components for developing a curriculum or a curriculum unit on providing family planning services. Such services include: providing family planning for women at different life stages, as well as in various life situation; managing side effects and other problems possibly related to contraceptive method use; partially managing and/or referring for complications that cannot be treated at the service site; and referral to other needed health care or social services.

**REPRODUCTIVE HEALTH/FAMILY PLANNING/TRAINING/  
CURRICULUM/CURRICULUM DEVELOPMENT/HEALTH SERVICES/  
TRAINING/TRAINING MATERIALS/TRAINING MANUAL/SOURCE  
MATERIALS/ADVOCACY/TEACHING METHODS/FAMILY  
PLANNING PROGRAMMES/CONTRACEPTIVE PRACTICE/  
CONTRACEPTIVE METHODS/RESOURCE MATERIALS**

Class no: 613.95 R425R MODULE 3

SOURCE: INTRAH

00065

Mtawali, Grace.

**Reproductive health training for primary providers: a sourcebook for curriculum development; Module 1. Counseling clients for family planning/reproductive health services; Module 2. Educating clients & groups about family planning/reproductive health services.** Chapel Hill, NC, INTRAH, 1997. 1 v. (various pagings).

This sourcebook is a modular training resource intended to help trainers integrate aspects of reproductive health into training curricula. Provides practical solutions for developing a performance-based curriculum for training primary providers to offer high quality, client-oriented, integrated reproductive health care services. It consists of 8 modules and 1 user's guide. Each module includes detailed analysis of a specific RH job, the related tasks, skills and knowledge required for providers to perform the job, as well as assessment tools to evaluate trainee achievements, and a reference list. Materials in the sourcebook are adaptable to specific field needs. This Module 1 contains the components for developing a curriculum unit on effective interpersonal communication and counselling skills. It covers basic knowledge, guidelines, skills and process for interpersonal communication and counselling. In addition, it introduces situations in which trainees must deal with sexuality issues that are often encountered in family planning and reproductive health service delivery.

Module 2 contains the components for developing a curriculum or a curriculum unit on educating clients and groups about family planning and reproductive health. It covers basic considerations, techniques, skills and processes for

planning, conducting and evaluating FP/RH education sessions for clients or groups who would benefit from these services. Principles of interpersonal communication, counselling and information providing skills covered in Module 1 are applied in this module.

**REPRODUCTIVE HEALTH/COUNSELLING/FAMILY PLANNING/  
HEALTH SERVICES/CURRICULUM DEVELOPMENT/TEACHING  
METHODS/CURRICULUM/HEALTH EDUCATION/TRAINING/  
COMMUNICATION/INTERPERSONAL COMMUNICATION/  
SEXUALITY/ADVOCACY/SOURCE MATERIALS/TRAINING  
MATERIALS/TRAINING MANUAL/RESOURCE MATERIALS**

Class no: 613.95 R425R MODULE 1-2

SOURCE: INTRAH

00066

Raghavan-Gilbert, Praema.

**Gender issues in reproductive health: the challenge ahead.** S.l., s.n., 1998. 6 p.

Paper presented at Programme Management Workshop, 16-21 November 1998, Tanoa Hotel, Nadi.

Organized by United Nations Population Fund and the Government of the Fiji Islands.

**REPRODUCTIVE HEALTH/SEX ROLES/WOMEN/WOMENS  
EMPOWERMENT/CONFERENCE PAPERS**

Class no: VF EPD/ARH 0007

SOURCE: RECHPEC

00067

**Reproductive health training for primary providers: a sourcebook for curriculum development; user's guide.** Chapel Hill, NC, INTRAH, 1997. 120 p.

This sourcebook is a modular training resource intended to help trainers integrate aspects of reproductive health into training curricula. Provides practical solutions for developing a performance-based curriculum for training primary providers to offer high quality, client-oriented, integrated reproductive health care services. This set of sourcebook consists of 8 modules and this user's guide. Each module includes detailed analysis of a specific RH job, the related tasks, skills and knowledge required for providers to perform the job, as well as assessment tools to evaluate trainee achievements, and a reference list. Materials in the sourcebook are adaptable to specific field needs.

**REPRODUCTIVE HEALTH/HEALTH SERVICES/CURRICULUM  
DEVELOPMENT/MODULAR INSTRUCTION/TEACHING METHODS/  
CURRICULUM/GUIDES/HEALTH EDUCATION/TRAINING/GUIDES/  
SOURCE MATERIALS/TRAINING MATERIALS/TRAINING MANUAL/  
ADVOCACY/RESOURCE MATERIALS**

Class no: 613.95 R425R

SOURCE: INTRAH

00068

Shane, Barbara; Chalkley, Kate.

**From research to action: how operations research is improving reproductive health services.** Washington, D.C., Population Reference Bureau, 1998. 40 p.

This summary provides policymakers, program managers, and donors with an overview of operations research and its recent contributions to improving the delivery of family planning and other reproductive health services.

**REPRODUCTIVE HEALTH/FAMILY PLANNING/FAMILY PLANNING  
PROGRAMMES/OPERATIONS RESEARCH/HEALTH SERVICES**

Class no: 613.95 S528F

SOURCE: PRB

00069

Sibley, Lynn; Quimby, Charlotte.

**Reproductive health training for primary providers: a sourcebook for curriculum development; Module 4. Providing basic maternal and newborn care services.** Chapel Hill, NC, INTRAH, 1997. 227 p.

This sourcebook is a modular training resource intended to help trainers integrate aspects of reproductive health into training curricula. Provides practical solutions for developing a performance-based curriculum for training primary providers to offer high quality, client-oriented, integrated reproductive health care services. It consists of 8 modules and 1 user's guide. Each module includes detailed analysis of a specific RH job, the related tasks, skills and knowledge required for providers to perform the job, as well as assessment tools to evaluate trainee achievements, and a reference list. Materials in the sourcebook are adaptable to specific field needs. This Module 4 contains the components for developing a curriculum or a curriculum unit on providing basic maternal and newborn care services. Such services include: counselling, education and care for pregnant women; care during labour and delivery; counselling, education and care of postpartum women; postpartum family planning counselling and service provision; newborn care; counselling and education of the mother on newborn and infant care; educating women, their families and community on larger issues in maternal and newborn health, safe motherhood and child survival.

**REPRODUCTIVE HEALTH/MATERNAL AND CHILD HEALTH/CHILD CARE SERVICES/HEALTH SERVICES/COUNSELLING/FAMILY PLANNING/ADVOCACY/COMMUNITY/CURRICULUM/CURRICULUM DEVELOPMENT/TEACHING METHODS/HEALTH EDUCATION/TRAINING/TRAINING MANUAL/SOURCE MATERIALS/TRAINING MATERIALS/RESOURCE MATERIALS**

Class no: 613.95 R425R MODULE 4

SOURCE: INTRAH

00070

Sibley, Lynn.

**Reproductive health training for primary providers: a sourcebook for curriculum development; Module 6. Providing selected reproductive health services.** Chapel Hill, NC, INTRAH, 1997. 81 p.

This sourcebook is a modular training resource intended to help trainers integrate aspects of reproductive health into training curricula. Provides practical solutions for developing a performance-based curriculum for training primary providers to offer high quality, client-oriented, integrated reproductive health care services. It consists of 8 modules and 1 user's guide. Each module includes detailed analysis of a specific RH job, the related tasks, skills and knowledge required for providers to perform the job, as well as assessment tools to evaluate trainee achievements, and a reference list. Materials in the sourcebook are adaptable to specific field needs. This Module 6 contains the components for developing a curriculum or a curriculum unit on providing selected reproductive health services. It covers common reproductive health problems (for example, STIs/RTIs and HIV/AIDS, selected gynecological problems, breast and cervical cancer) which may be encountered during the provision of family planning or maternal health care services. It also includes reproductive health care relevant to different life stages (e.g., adolescence, preconception and perimenopause) and special life circumstances (e.g., infertility, female circumcision and domestic violence).

**REPRODUCTIVE HEALTH/HEALTH SERVICES/HIV/AIDS/SEXUALLY TRANSMITTED DISEASES/MATERNAL HEALTH/FEMALE CIRCUMCISION/INFERTILITY/CURRICULUM/CURRICULUM DEVELOPMENT/HEALTH EDUCATION/TRAINING/TEACHING METHODS/SOURCE MATERIALS/TRAINING MATERIALS/TRAINING MANUAL/ADVOCACY/RESOURCE MATERIALS**

Class no: 613.95 R425R MODULE 6

SOURCE: INTRAH

00071

Sokhi, Sangeeta Subramanian.

**Rural women take reproductive health matters on their own hands: rural women's social education centre; India.** Selangor, Malaysia, International Council on Management of Population Programmes, 1998. 48 p. (Series on upscaling innovations in reproductive health in Asia; no. 1)

This document focuses on rural women and reproductive health matters in India. Contents covers reproductive health programmes; programmes for adolescents and youths; gender sensitisation and reproductive health programmes for men; reproductive health services clinic; lessons from the clinic; expanding RUWSEC's ideas further; managing the programme; lessons and issues for upscaling.

**REPRODUCTIVE HEALTH/WOMEN/FAMILY PLANNING  
PROGRAMMES/ADOLESCENTS/YOUTH/MEN/SEX ROLES/HEALTH  
SERVICES/RURAL AREAS/HEALTH EDUCATION/LITERACY  
CAMPAIGNS/COUNSELLING/POPULATION PROGRAMMES/  
POPULATION EDUCATION/CASE STUDIES/LESSONS LEARNED  
INDIA**

Class no: 613.954 S683R

SOURCE: ICOMP

00072

Sullivan, Rick; Gaffikin, Lynne.

**Instructional design skills for reproductive health professionals.** Baltimore, MD, JHPIEGO, 1997. 1 v. (various pagings).

This book is written for those trainers and preservice faculty members who will function as instructional designers to design, deliver and evaluate reproductive health courses, workshops, seminars and other learning events. It is designed to be used for both inservice and preservice training.

**REPRODUCTIVE HEALTH/TRAINING METHODS/TRAINING  
MATERIALS/TRAINING COURSES/TEACHING METHODS/  
LEARNING METHODS/INSTRUCTIONAL PROGRAMMES/  
PROGRAMME INSTRUCTION/INSERVICE TRAINING/PROGRAMME  
EVALUATION/MONITORING/EVALUATION/TRAINING**

Class no: 613.946 S951I

SOURCE: JHPIEGO

00073

United Nations High Commissioner for Refugees.

**Refugee reproductive health needs assessment field tools.** Geneva, UNHCR, 1997. 1 v. (various pagings).

This book consists of five reproductive health needs assessments tools. These are: Refugee leader questions; Group discussion questions; Survey (for analysis by computer); Survey (for analysis by hand); Health facility questionnaire and checklist. These tools will assist relief workers in refugee and displaced person settings in gathering information to assess attitudes toward reproductive health practices and local medical practices/policies, the extent of needed service and the degree to which current services provide what is needed.

**REPRODUCTIVE HEALTH/REFUGEES/MIGRANTS/HEALTH SERVICES/EVALUATION METHODS/GUIDES/HEALTH FACILITIES/HEALTH PLANNING**

Class no: 613.95 U58R

SOURCE: UNHCR

00074

United Nations Population Fund.

**The right to choose: reproductive rights and reproductive health.** New York, UNFPA, 1999. 28 p.

This booklet, based on The State of World Population 1997, summarizes the international agreements that define sexual and reproductive rights, presents evidence on progress and problems in attaining those rights, and examines the effects of denying them to millions of women and men.

**REPRODUCTIVE HEALTH/HUMAN RIGHTS/FERTILITY/POPULATION INCREASE/ADOLESCENTS/YOUTH/HEALTH SERVICES/MATERNAL AND CHILD HEALTH/REPRODUCTIVE RIGHTS**

Class no: 613.9 U57R

SOURCE: UNFPA

00075

Visaria, Leela; Visaria, Pravin.

**Reproductive health in policy & practice: India.** Washington, D.C., Population Reference Bureau, 1998. 36 p.

This case study examines the process of implementation of the government's new approach to family planning in the state of Rajasthan, in the northern part of India, and in Tamil Nadu, in the south. It examines issues such as the way in which the workload of the public-sector health workers is determined, whether the programme has become more responsive to the needs of clients, and whether the range and quality of services has improved.



**FAMILY PLANNING/FAMILY PLANNING PROGRAMMES/  
REPRODUCTIVE HEALTH/CONTRACEPTIVE METHODS  
/CONTRACEPTION/ CONTRACEPTIVE PRACTICE/BIRTH CONTROL  
/ DEMOGRAPHIC STATISTICS/CASE STUDIES**

**INDIA**

Class no: 613.946 V822R

SOURCE: PRB

00076

Winkler, Judith; Verbiest, Sarah.

**Reproductive health training for primary providers: a sourcebook for curriculum development; Module 5. Providing postabortion care services.**

Chapel Hill, NC, INTRAH, 1997. 97 p.

This sourcebook is a modular training resource intended to help trainers integrate aspects of reproductive health into training curricula. Provides practical solutions for developing a performance-based curriculum for training primary providers to offer high quality, client-oriented, integrated reproductive health care services. It consists of 8 modules and 1 user's guide. Each module includes detailed analysis of a specific RH job, the related tasks, skills and knowledge required for providers to perform the job, as well as assessment tools to evaluate trainee achievements, and a reference list. Materials in the sourcebook are adaptable to specific field needs. This Module 5 contains the components for developing a curriculum or a curriculum unit on providing postabortion care services. Such services include: assessment of the need for postabortion care services; treatment of incomplete abortion and its immediate life-threatening complications; referral and transport for complications needing treatment not available at the service site; postabortion family planning; and referral to other needed health care or social services.

**REPRODUCTIVE HEALTH/ABORTION/HEALTH SERVICES/  
CURRICULUM/CURRICULUM DEVELOPMENT/TEACHING  
METHODS/HEALTH EDUCATION/TRAINING MATERIALS/  
TRAINING MANUAL/SOURCE MATERIALS/ADVOCACY/TRAINING/  
FAMILY PLANNING**

Class no: 613.95 R425R MODULE 5

SOURCE: INTRAH

00077

Women's Perspectives on Family Planning and Sexual and Reproductive Health, Dhaka, Bangladesh, 22-25 October 1996.

**Women's perspectives on family planning and sexual and reproductive health: a workshop, 22-25 October 1996, Dhaka, Bangladesh.** London, IPPF, 1996. 92 p.

This report summarizes the presentations made and the discussions which took place during the "Workshop on Women's Perspectives on Family Planning and Sexual and Reproductive Health". The objectives of this workshop are to sensitize participants to gender issues and their implications for incorporating women's perspectives needs and priorities into family planning, sexual and reproductive health services and programmes; to develop a common understanding of gender and development terminology; to sharpen skills in gender analysis to enable participants to plan and implement gender responsive interventions and concerns; and to provide the opportunity to share experiences and skills.

**FAMILY PLANNING/WOMEN/SEXUALITY/REPRODUCTIVE  
HEALTH/FAMILY PLANNING PROGRAMMES/SEX ROLES/  
WORKSHOPS/CONFERENCE REPORTS**

Class no: 613.954 W872W 1996

SOURCE: IPPF

00078

Workshop on Advancing Reproductive Health in Pakistan, Lahore, Pakistan, 20-23 August, 1998.

**Increasing your knowledge.** Lahore, Family Planning Association of Pakistan, 1998. 39 p.

This is a report of the workshop which is organized to develop a common understanding of the whole concept of sexual and reproductive health, while considering the sensitivities of an Islamic country, and how it can be effectively integrated into the current as well as future policies, plans and programmes of FPA Pakistan. The aim is also to increase awareness and sensitivity to human sexuality issues as well as enhance knowledge and skills in the use of community participatory approaches and techniques for promoting sexual and reproductive health generally.

**REPRODUCTIVE HEALTH/SEXUALLY TRANSMITTED DISEASES/  
SEXUAL BEHAVIOUR/ABORTION/YOUTH PROGRAMMES/  
COMMUNITY PARTICIPATION/HIV/AIDS/SEXUALITY/  
ADOLESCENTS/MOTHERHOOD/CANCER/INFERTILITY/  
CONFERENCE REPORTS**

**PAKISTAN**

Class no: 613.95 W926I 1998

SOURCE: FPAP

00079

Yinger, Nancy V.

**Unmet need for family planning: reflecting women's perceptions.**

Washington, D.C., International Center for Research on Women, 1998. 32 p.

The three studies of unmet need presented in this paper highlight the importance of gaining a deeper understanding of reproductive health issues from women's and men's perspectives.

**REPRODUCTIVE HEALTH/FAMILY PLANNING/WOMEN/FAMILY  
PLANNING PROGRAMMES/FAMILY PLANNING METHODS/  
LESSONS LEARNED/CASE STUDIES**

Class no: 613.954 Y51U

SOURCE: ICRW

## ADOLESCENT REPRODUCTIVE AND SEXUAL HEALTH

00080

Davis, Laura.

**Adolescent sexual health and the dynamics of oppression: a call for cultural competency: factsheet.** Washington, D.C., Advocates for Youth, 1999. [4] p.  
(Issues at a glance)

This paper encourages programme planners to understand the impact of prejudice and discrimination on vulnerable adolescents, to assess the needs and assets of young participants in prevention programmes, and to emphasize youth empowerment and cultural competency when developing interventions for their communities.

### **ADOLESCENTS/YOUTH/REPRODUCTIVE HEALTH/ DISCRIMINATION/SEX DISCRIMINATION**

Class no: VF EPD/ARH 0104

SOURCE: AFY

00081

Family Planning Association of Sri Lanka.

**Needs assessment study on sexual health education and services for the adolescent and youth in Sri Lanka: study period October 1996 - February 1997.** Colombo, Family Planning Association of Sri Lanka, 1997. 83 p.  
IPPF vision 2000.

This study focuses on needs assessment for improving sexual health at community level which was to assess the needs of the youth in relation to their own sexual health care needs and the concerns of the community in respect of these needs with a view to ensuring the youth, access to information, education and services to ensure their sexual health and exercise their reproductive rights and responsibilities in Sri Lanka.

### **ADOLESCENTS/YOUTH/REPRODUCTIVE HEALTH/SEX EDUCATION/HEALTH EDUCATION/HEALTH SERVICES /COMMUNITIES/COMMUNITY PARTICIPATION/QUESTIONNAIRES SRI LANKA**

Class no: 613.951 F198N

SOURCE: FPASL

00082

Farrell, Marguerite M.; Rosen, James E.; Terborgh, Anne.

**Reaching indigenous youth with reproductive health information and services.** Washington, D.C., FOCUS on Young Adults, 1999. [4] p. (In Focus: focus on young adults)

This issue summarizes the questions of "Why focus on the indigenous?", "What are the special challenges in working with indigenous youth?", "What have reproductive health programmes done to reach indigenous youth?", and "What are the future needs for programming for indigenous youth?"

**ADOLESCENTS/YOUTH/REPRODUCTIVE HEALTH/ETHNIC  
GROUPS/INDIGENOUS POPULATIONS/INFORMATION SERVICES/  
COMMUNITY/LESSONS LEARNED**

Class no: VF EPD/ARH 0116

SOURCE: FOCUS

00083

Fetters, Tamara; Mupela, Evans; Rutenberg, Naomi.

**Youth talk about sexuality: a participatory assessment of adolescent sexual and reproductive health in Lusaka, Zambia.** Lusaka, Zambia, Population Council, 1998. 30 p.

A baseline report for an OR study testing community-based approaches for improving adolescent reproductive and sexual health.

This study provides examples of successful strategies for motivating adolescents to avoid unprotected intercourse in order to reduce the incidence of unplanned pregnancies and sexually transmitted infections, including HIV of adolescents in Zambia.

**ADOLESCENTS/YOUTH/REPRODUCTIVE HEALTH/SEXUAL  
BEHAVIOUR/HIV/UNPLANNED PREGNANCY/UNWANTED  
PREGNANCY/RESEARCH  
ZAMBIA**

Class no: 613.951 F421Y

SOURCE: RECHPEC

00084

Flinn, Susan K.; Mariner, David.

**Measuring up: assessing state policies to promote adolescent sexual and reproductive health; vol. 1, no. 1.** Washington, D.C., Advocates for Youth, 1998. 144 p.

This landmark study analyzes how well policy makers have responded to adolescents' need for information, support, and health services. Using a new state-by-state survey, Advocates examines 10 key policy areas which affect young people's ability to make responsible decisions about sexuality. These areas include accurate sexuality education, access to confidential health care, and support for school-based health centers. This vol. 1, no. 1 contains analyses of 11 states: California, Connecticut, Georgia, Illinois, Maryland, Michigan, Minnesota, New York, Texas, Virginia, and Washington state.

**ADOLESCENTS/YOUTH/REPRODUCTIVE HEALTH/SEXUALITY/  
SEXUAL BEHAVIOUR/HEALTH SERVICES/HEALTH EDUCATION  
/AIDS EDUCATION/SEX EDUCATION/HEALTH POLICY/  
CONTRACEPTION/BIRTH CONTROL/HYGIENE/DISEASE CONTROL  
/YOUTH PROGRAMMES/YOUTH PARTICIPATION**

**USA**

Class no: 613.951 F622M V. 1, NO. 1

SOURCE: AFY

00085

Fothergill, Kate; Ballard, Elisa.

**Update 1995: school-linked health centers.** Washington, D.C., Advocates for Youth, 1996. 55 p.

This update focuses exclusively on school-linked health centers, describing common characteristics, linkages between the centers and the schools, services and financing. Special section features six case studies of current school-linked health centers.

**ADOLESCENTS/YOUTH/SCHOOL HEALTH SERVICES/HEALTH/  
HEALTH SERVICES/HEALTH CARE/COMMUNITIES/HEALTH  
CENTRES/MEDICAL CENTRES/HEALTH CENTRES**

Class no: 371.71 F761U 1995

SOURCE: AFY

00086

Fothergill, Kate.

**Update 1997: school-based health centers.** Washington, D.C., Advocates for Youth, 1998. 40 p.

This update provides a summary of the findings from Advocates for Youth's 1996 national survey of school-based health centers. Includes information of SBHC services, staffing, population served, and financing. Changes and trends in the SBHC movement are discussed.

**ADOLESCENTS/YOUTH/SCHOOL HEALTH SERVICES/HEALTH/  
HEALTH SERVICES/HEALTH CARE/COMMUNITIES/MEDICAL  
CENTRES/SURVEYS/HEALTH CENTRES**

Class no: 371.71 F761UP 1997

SOURCE: AFY

00087

Friedman, Herbert L.; Edstrom, Karin G.

**Adolescent reproductive health: an approach to planning health service research.** Geneva, World Health Organization, 1983. 53 p. (WHO offset publication; no. 77)

This book is concerned with the health needs of adolescents and in particular with ways of assessing the degree to which the existing health services meet these needs, and with the process of selecting and planning health service research projects that may lead to improvement in the services available. Two health service research projects in Sri Lanka and Malaysia that are concerned with the problems of adolescent reproductive health are briefly described in the final section of the book.

**ADOLESCENTS/YOUTH/REPRODUCTIVE HEALTH/HEALTH SERVICES/RESEARCH/RESEARCH PROJECTS**

Class no: 613.951 F911A

SOURCE: WHO

00088

Israel, Ronald C.; Nagano, Reiko.

**Reproductive health programs for young adults: social marketing and mass media approaches.** Washington, D.C., FOCUS on Young Adults, 1998. [4] p. (In Focus: focus on young adults)

This issue concentrates on the questions of "What are the challenges of designing social marketing campaigns to reach young adults?", and "What are the key elements of effective social marketing to reach young people?".

**ADOLESCENTS/YOUTH/REPRODUCTIVE HEALTH/MASS MEDIA/DISEASE CONTROL/HEALTH SERVICES/ADVOCACY/LESSONS LEARNED**

Class no: VF EPD/ARH 0113

SOURCE: FOCUS

00089

Jejeebhoy, Shireen J.

**Adolescent sexual and reproductive behavior: a review of the evidence from India.** Washington, D.C., International Center for Research on Women, 1996. 35 p.

This paper documents the existing research on sexual and reproductive behaviour, explores the knowledge and attitudes among this population in India, and makes programme and research recommendations related to adolescent reproductive health in India.

**ADOLESCENTS/YOUTH/REPRODUCTIVE HEALTH/SEXUAL BEHAVIOUR/FAMILY PLANNING PROGRAMMES /MARRIAGE/ABORTION/FERTILITY INDIA**

Class no: 613.951 J47A

SOURCE: ICRW

00090

Klofkorn, Ann.

**Emergency contraceptive pills: an important option for young adults.**  
Washington, D.C., FOCUS on Young Adults, 1998. [4] p. (In Focus: focus on young adults)

This issue concentrates on the questions of "What are emergency contraceptive pills and how do they work?", "What are the advantages of ECPs for youth?", "What are the drawbacks of ECPs?", "What have been the experiences of programmes offering ECPs for youth?", "What are the barriers to the use of ECPs by young adults?", "Are there ECP programmes underway in developing countries?", and "What is the take-home message?".

**ADOLESCENTS/YOUTH/REPRODUCTIVE HEALTH/ORAL  
CONTRACEPTIVES/CONTRACEPTIVE USAGE/CONTRACEPTIVE  
PRACTICE/CONTRACEPTIVE METHODS/LESSONS LEARNED**

Class no: VF EPD/ARH 0110

SOURCE: FOCUS

00091

McKinney, Debra Hauser; Peak, Geri Lynn.

**Update 1994: school-based and school-linked health centers.** Washington, D.C., Advocates for Youth, 1994. 38 p.

This update covers health centres in operation during the 1992-93 school year. It compares staffing, services, enrollment, utilization and funding by: service model; geographic location; grades served and center age.

**ADOLESCENTS/YOUTH/SCHOOL HEALTH SERVICES/HEALTH/  
HEALTH SERVICES/HEALTH CARE/COMMUNITIES/MEDICAL  
CENTRES/HEALTH CENTRES/SURVEYS/HEALTH CENTRES**

Class no: 371.71 M158U 1994

SOURCE: AFY

00092

Mensch, Barbara S.; Bruce, Judith; Greene, Margaret E.

**The uncharted passage: girls' adolescence in the developing world.** New York, Population Council, 1998. 115 p.

This monograph focuses on girls, presenting illustrative statistics to examine the social and economic context of their lives at home, school, and work, and to investigate adolescent reproductive health, marriage, and childbearing. Charting a positive future for girls in developing countries, an agenda for policy, programmes, and research are also presented.



**ADOLESCENTS/YOUTH/ADOLESCENCE/GIRLS/SOCIAL FACTORS/  
ECONOMIC CONDITIONS/HEALTH/HYGIENE/REPRODUCTIVE  
HEALTH/MARRIAGE/FERTILITY/REPRODUCTION/MENSTRUATIO  
N/SEXUAL BEHAVIOUR/SCHOOLING  
DEVELOPING COUNTRIES**

Class no: 305.235 M548U

SOURCE: PC

00093

Nguyen Quoc Anh; Nguyen My Huong; Weitraub, Daniel; Caplan, Meredith.

**Adolescent reproductive health: survey and assessment of knowledge, attitude and practice of adolescents in Hai Phong City about related reproductive health issues.** Hanoi, Ban dieu hanh duan, 1999. 62 p. In English and Vietnamese.

This study focuses the assessment of knowledge, attitude and practices of adolescents in Hai Phong City about reproductive health issues and the assessment of the characteristics of knowledge, attitude and practice about contraception and contraceptive methods and sexually transmitted diseases.

**ADOLESCENTS/YOUTH/REPRODUCTIVE HEALTH/HEALTH  
SURVEYS/FAMILY PLANNING/BIRTH CONTROL/CONTRACEPTION  
/CONTRACEPTIVE METHODS/ATTITUDES/SEXUALLY  
TRANSMITTED DISEASES/SURVEYS  
VIET NAM**

Class no: 613.951 N576A

00094

Radhakrishna, Aruna; Gringle, Robert E.; Greenslade, Forrest C.

**Identifying the intersection: adolescent unwanted pregnancy, HIV/AIDS and unsafe abortion.** Carrboro, NC, IPAS, 1997. 20 p. (Issues in abortion care 4)

This publication explores the intersection of three critically important issues that have a significant impact on women's reproductive health, adolescent sexuality, HIV/AIDS, and abortion. It will serve as a tool to stimulate policy-level discussion that can assist in framing a future agenda for action that is based on a balanced appraisal of the cumulative, devastating effects on young women's lives of AIDS, adolescence, and abortion.

**ADOLESCENTS/YOUTH/REPRODUCTIVE HEALTH/ABORTION/  
PREGNANCY/UNWANTED PREGNANCY/UNPLANNED PREGNANCY/  
HIV/AIDS/SEXUALLY TRANSMITTED DISEASES/GIRLS/SEXUAL  
BEHAVIOUR/HYGIENE/DISEASE CONTROL/VIOLENCE/WOMEN/  
SEXUALITY  
DEVELOPING COUNTRIES**

Class no: 613.955 R128I

SOURCE: IPAS

00095

Raghavan-Gilbert, Praema.

**Adolescent reproductive health: issues and challenges.** S.l., s.n., 1998. 6 p.  
Paper presented at the Programme Management Workshop, 16-21 November 1998, Tanoa Hotel, Nadi.

Organized by United Nations Population Fund and the Government of the Fiji Islands.

This paper gives information on adolescent reproductive health in Pacific region according to ICPD Programme of Action.

**ADOLESCENTS/YOUTH/REPRODUCTIVE HEALTH/CONFERENCE PAPERS  
PACIFIC REGION**

Class no: VF EPD/ARH 0098

SOURCE: RECHPEC

00096

Schuster, Mark A.; Bell, Robert M.; Kanouse, David E.

**The sexual practices of adolescent virgins: genital sexual activities of high school students who have never had vaginal intercourse.** Santa Monica, CA, RAND, 1996. 1570-1576 p. (RAND/RP-601)

Reprinted from American Journal of Public Health, Vol. 86, No. 11, November 1996, pp. 1570-1576.

This study determines whether high school-aged virgins engage in sexual practices that can transmit sexually transmitted diseases, including the Human Immunodeficiency Virus (HIV).

**ADOLESCENTS/YOUTH/REPRODUCTIVE HEALTH/SEXUALITY/  
SEXUALLY TRANSMITTED DISEASES/HIV/SEXUAL BEHAVIOUR/  
PUBLIC HEALTH/VIRGINITY**

Class no: 613.951 S395S

SOURCE: RAND

00097

Senderowitz, Judith.

**Do youth-friendly services make a difference?** Washington D.C., FOCUS on Young Adults, 1997. [4] p. (In Focus: focus on young adults)

This issue emphasizes clinical services. It concentrates on the questions of "What are the experiences of youth-friendly hospital-based services designed for pregnant teenagers, teenagers giving birth, and teenagers in the postpartum period?", "Have specialized nutrition programmes for pregnant adolescents improved birth outcomes?", "What is the experience of youth-friendly services designed to help non-pregnant teenagers delay childbearing and improve their

reproductive health?", "What are some common obstacles to implementing effective youth-friendly services?".

**ADOLESCENTS/YOUTH/REPRODUCTIVE HEALTH/HEALTH SERVICES/PREGNANCY/ADOLESCENT PREGNANCY /LESSONS LEARNED**

Class no: VF EPD/ARH 0105

SOURCE: FOCUS

00098

Senderowitz, Judith.

**Involving young people in reproductive health programs.** Washington, D.C., FOCUS on Young Adults, 1997. [4] p. (In Focus: focus on young adults)

This issues answer to the questions of "Why is it helpful to involve young people in their own reproductive health programmes?", "In what ways can young people become involved?", "Is there evidence that youth involvement improves programmes or results in better outcomes?", "What are the obstacles and challenges to involving youth?".

**ADOLESCENTS/YOUTH/REPRODUCTIVE HEALTH/POPULATION PROGRAMMES/YOUTH PARTICIPATION/HEALTH SERVICES/ LESSONS LEARNED**

Class no: VF EPD/ARH 0106

SOURCE: FOCUS

00099

Senderowitz, Judith.

**Making reproductive health services friendly for young people.** Washington, D.C., FOCUS on Young Adults, 1997. [4] p. (In Focus: focus on young adults)

This issue focuses on the questions of "Why do young people have difficulty using reproductive health services?", "What would youth-friendly services look like?", and "What kind of services do young people want?".

**ADOLESCENTS/YOUTH/REPRODUCTIVE HEALTH/HEALTH SERVICES/HEALTH FACILITIES/LESSONS LEARNED**

Class no: VF EPD/ARH 0107

SOURCE: FOCUS

00100

Senderowitz, Judith.

**Reproductive health programs for young adults: health facility programs.** Washington, D.C., FOCUS on Young Adults, 1998. [4] p. (In Focus: focus on young adults)

This issue answers the questions of "What types of health facility programme serve young people's reproductive health needs?", "What are the key elements of health facility programme design and planning?", and "What are the key elements of health facility programme implementation?".

**ADOLESCENTS/YOUTH/REPRODUCTIVE HEALTH/HEALTH SERVICES/HEALTH FACILITIES/LESSONS LEARNED**

Class no: VF EPD/ARH 0112

SOURCE: FOCUS

00101

Senderowitz, Judith.

**Reproductive health programs for young adults: outreach programs.**

Washington, D.C., FOCUS on Young Adults, 1998. [4] p. (In Focus: focus on young adults)

This issue concentrates on the questions of "What types of programmes can be used to reach youth in the community?", "What are the key elements of outreach program design and planning?", and "What are the key elements of implementing peer projects?".

**ADOLESCENTS/YOUTH/REPRODUCTIVE HEALTH/HEALTH SERVICES/COMMUNITY/COMMUNITY PARTICIPATION /LESSONS LEARNED**

Class no: VF EPD/ARH 0114

SOURCE: FOCUS

00102

Senderowitz, Judith.

**Young people & anemia.** Washington, D.C., FOCUS on Young Adults, 1998. [4] p. (In Focus: focus on young adults)

This issue concentrates on "Is anemia a significant problem for young adults?", "In what ways can adolescents be reached in order to improve their iron status?", "What actions should be taken to reduce anemia?", and "Is there evidence that interventions are successful?".

**ADOLESCENTS/YOUTH/REPRODUCTIVE HEALTH/ANAEMIA/ LESSONS LEARNED**

Class no: VF EPD/ARH 0111

SOURCE: FOCUS

00103

Shanler, Stephanie.

**Sexual abuse & young adult reproductive health.** Washington, D.C., FOCUS on Young Adults, 1998. [4] p. (In Focus: focus on young adults)

Based on presentations prepared by Lori Heise, Lindsay Stewart and Ellen Weiss.

This issue focuses on the questions of "What is sexual abuse?", "How prevalent is sexual abuse among young adults?", "How does sexual abuse affect young adult reproductive health?", and "How can the needs of victims of sexual abuse be met?".

**ADOLESCENTS/YOUTH/REPRODUCTIVE HEALTH/SEXUAL ABUSE/  
LESSONS LEARNED**

Class no: VF EPD/ARH 0115

SOURCE: FOCUS

00104

Shukla, Minaxi; Mehta, Sonal; CHETNA Team.

**Relating learning to life: appropriate sex education.** Child Labour and Adolescent Health 21(3): 31-34, May-June 1995.

This article focuses on beyond sex education, CHETNA's experiences and lessons learned, problems with the present sex education, areas needing change, and recommendations.

**ADOLESCENTS/YOUTH/REPRODUCTIVE HEALTH/SEX  
EDUCATION/LESSONS LEARNED**

Class no: VF EPD/ARH 0100

SOURCE: RECHPEC

00105

The South Asia Conference on Adolescents, New Delhi, India, 21-23 July 1998.

**The South Asia Conference on Adolescents.** Kathmandu, UNFPA CST for CASA, 1999. 69 p.

The adolescents' needs and concerns, and future programme strategies for adolescents which emanated from the papers and deliberations of the South Asia Conference on Adolescents, are summarized and presented in the following four chapters: Situation of adolescents in south Asia (Chapter 2); Country perspectives on priority needs and concerns of adolescents (Chapter 3); Voices of adolescents (Chapter 4); and Conclusions, strategies and recommendations (Chapter 5).

**ADOLESCENTS/YOUTH/REPRODUCTIVE HEALTH/REPRODUCTIVE  
BEHAVIOUR/LITERACY/SEXUAL BEHAVIOUR/SEXUAL ABUSE/  
FAMILY PLANNING/MANPOWER/LABOUR FORCE/DEMOGRAPHY/  
EDUCATION/VIOLENCE/DEMOGRAPHY/CONFERENCE REPORTS  
SOUTH ASIA**

Class no: 613.951 S726S 1998

SOURCE: UNFPACS

00106

Stevens, Christine.

**Reaching socially marginalized youth.** Washington, D.C., FOCUS on Young Adults, 1999.

[4] p. (In Focus: focus on young adults)

This issue concentrates on the questions of "What characterizes socially marginalized youth?", "What can be done to address the needs of socially marginalized youth?", and "What obstacles do programmes for socially marginalized youth face?".

**ADOLESCENTS/YOUTH/REPRODUCTIVE HEALTH/LESSONS  
LEARNED**

Class no: VF EPD/ARH 0117

SOURCE: FOCUS

00107

Stewart, Krista J.

**Considerations in evaluating adolescent reproductive health programs.** S.l., s.n., 1995. 9 p.

Paper presented at the IX International Congress of the Society for the Advancement of Contraception, March 7-10, 1995.

This paper outlines some of the issues that should be considered in evaluating adolescent reproductive health programmes. Attention is given to the important of determining a programme's definition of adolescence; recognizing the diversity in adolescent reproductive health programmes; carefully choosing key indicators; and understanding the limitations in data accuracy.

**ADOLESCENTS/YOUTH/REPRODUCTIVE HEALTH/EVALUATION/  
PROGRAMME EVALUATION/CONFERENCE PAPERS**

Class no: VF EPD/ARH 0101

SOURCE: RECHPEC

00108

Stycos, J. Mayone.

**Adolescent attitudes toward family size in India: the impact of gender, culture, and values.** New York, Department of Rural Sociology, Cornell University, 1998. 14 p. (Working paper series; no. 98.04)

A questionnaire containing items on desired family size was administered to about 15,000 secondary school students in three states of India. Mean desired number was 1.9, with a slightly higher figure for males in all three grades (9-11) and in all three states (Uttar Pradesh, Harayana, and Rajasthan). Results were roughly confirmed by use of a non-numeric measure of attitudes toward family size. Multiple regression analysis showed that culture (state), sex education, and general values regarding male dominance and religion were the key explanatory variables.

**FERTILITY/FERTILITY DETERMINANTS/FAMILY SIZE/DESIRED  
FAMILY SIZE/ADOLESCENTS/YOUTH/SEX ROLES/CULTURE/  
SOCIAL NORMS/ATTITUDES**

**INDIA**

Class no: 301.321 S938A

SOURCE: CU

00109

World Health Organization. Division of Family Health.

**A study of the sexual experience of young people in eleven African countries: the narrative research method.** Geneva, WHO, 1992. 47 p. (WHO/ADH/92.5)

This is a study of the narrative mode of explanation and interpretation which constitutes common sense in adolescent culture. In this study, adolescents living in eleven African countries were asked to describe the most typical story of initial sexual experience, using a set of standard story options. The key finding of the study is presented.

**ADOLESCENTS/YOUTH/REPRODUCTIVE HEALTH/SEXUAL  
BEHAVIOUR/CASE STUDIES**

**AFRICA**

Class no: 613.951 W927S

SOURCE: WHOAHD

00110

Xiang-yang, Chen.

**Role of formal and non-formal education in addressing adolescent issues including reproductive health: introduction to puberty education in the middle schools of China.** Bangkok, ESCAP, 1997. 8 p.

Paper presented at the Expert Group Meeting on Adolescents: Implications of Population Trends, Environment, and Development, 30 September - 2 October 1997, Bangkok, Thailand.

This paper presents the history of puberty education in the schools of China, how to conduct puberty education in schools, major achievements and experiences, social and cultural factors and their implications on puberty education, and prospect of puberty education in China.

**ADOLESCENTS/YOUTH/REPRODUCTIVE HEALTH/FORMAL  
EDUCATION/NONFORMAL EDUCATION/CONFERENCE PAPERS  
CHINA**

Class no: VF EPD/ARH 0099

SOURCE: ESCAP



## HEALTH

00111

Nihon University. Population Research Institute.

**Health expectancy calculation by the Sullivan method: a practical guide /**

Carol Jagger. Tokyo, Nihon University, 1999. 37 p. (NUPRI research paper series; no. 68)

European Concerted Action on the Harmonization of Health Expectancy Calculations in Europe [EURO-REVES].

This article focuses on the questions of "What is health expectancy?", "What is health expectancy by Sullivan's method?", "What information is required to calculate the Sullivan health expectancy?", "What is the Sullivan health expectancy used for?", and "What are the differences between the Sullivan method and other methods to calculate health expectancy?" The remainder of this paper provides easy-to-follow examples of health expectancy calculations using the Sullivan method. Readers who require more technical explanations of the issues underlying these calculations will find references at the relevant points to sections in Appendix.

### **HEALTH/LIFE EXPECTANCY/RESEARCH/SCIENTIFIC METHODS/ METHODOLOGY/GUIDES EUROPE**

Class no: 301.32 N691N NO. 68

SOURCE: NUPRI

00112

Nihon University. Population Research Institute.

**Health expectancy: an overview /** Yasuhiko Saito, Eileen M. Crimmins, and Mark D. Hayward. Tokyo, Nihon University, 1999. 44 p. (NUPRI research paper series; no. 67)

This article provides a general description of the concept of health expectancy, which aims to explain its meaning and the methods of calculation to researchers who are interested in studying this topic. In the following sections, definitional issues, computational methods, and issues encountered in estimating health expectancy are discussed.

### **HEALTH/LIFE EXPECTANCY/RESEARCH/SCIENTIFIC METHODS/ METHODOLOGY**

Class no: 301.32 N691N NO. 67

SOURCE: NUPRI

00113

Nihon University. Population Research Institute Research Institute.

**Cohort differences in disability and disease presence** / Sandra L.Reynolds, Eileen M. Crimmins, and Yasuhiko Saito. Tokyo, Population Research Institute Research Institute,

Nihon University, 1999. 578-590 p. (NUPRI reprint series; no. 71)

Reprinted from "The Gerontologist," Vol. 38, No. 5, October 1998, pp. 578-590.

This article examines change in health across persons born between 1915 and 1959 using data from the National Health Interview Surveys (NHIS) for the years 1982 through 1993. The analysis presented here looks at cohort differences in disability and disease presence across the adult ages. The article also examines whether cohort change is the same for men and women and for those of lower compared with higher socioeconomic status.

**HEALTH/RESEARCH/METHODOLOGY/DISEASES/INFECTIOUS  
DISEASES/HEALTH SURVEYS  
JAPAN**

Class no: 301.32 N691NR NO. 71

SOURCE: NUPRI

00114

Rockett, Ian R. H.

**Injury and violence: a public health perspective.** Population Bulletin 53(4): 1-40, December 1998.

This issue focuses on injury and violence in a public health perspective. It covers magnitude of the problem, U.S. injury trends, history and conceptualization, rethinking injury prevention, public health approach, injury mortality data, injury morbidity data, tracking risky behaviour, risk factors and interventions, medical care for injuries, future directions, past and future success.

**HEALTH/PUBLIC HEALTH/INJURIES/VIOLENCE/MORTALITY/  
MORBIDITY/DEATH**  
SOURCE: PBU

## HIV/AIDS

00115

Advocates for Youth.

**Guide to implementing TAP: teens for AIDS Prevention Project.**  
Washington, D.C., Advocates for Youth, 1990. 144 p.

This manual is a step-by-step guide to implementing a Teens for AIDS (TAP) programme in a school or community-based organization. It is intended as an adaptable resource for many different settings in which a TAP programme can be developed. It identifies and covers the key components essential in creating a successful TAP programme. The steps are outlined through the following chapters: 1. Introduction presents and overview the need for HIV and AIDS education and the effectiveness of peer education; 2. Building support highlights the importance of laying the groundwork in a school or community, the chapter outlines ten reasons to implement TAP and presents arguments to counter possible opposition to the programme; 3. Getting started focuses on programme planning, budgets, and funding as well as a job description and tips for the programme coordinator and the explanation on how to recruit youth participants; 4. Activities describes some educational efforts that TAP members can design and implement and suggests approaches to supporting their efforts; 5. Taking the message to the media provides basic guidelines on how to interact with the media; 6. Resources presents a listing of educational materials - videos, curricula, pamphlets and books for additional information.

### **AIDS/HIV/AIDS EDUCATION/ADOLESCENTS/YOUTH/MASS MEDIA/ GUIDES/TEACHING MATERIALS/COMMUNITY PARTICIPATION/ YOUTH PARTICIPATION**

Class no: 614.071 A244G

SOURCE: AFY

00116

Anek Nakhabutr.

**Youth Against AIDS Project, Ban Pang Lao, Chiang Rai, Thailand:  
evaluation report.** Bangkok, Save the Children Fund, 1997. 30 p.

This report has been prepared at the initiative of Save the Children (UK) and the National Council for Child and Youth Development and aims at presenting experiences from a project entitled Youth Against AIDS Project.

### **AIDS/ADOLESCENTS/YOUTH/PROJECT EVALUATION/DISEASE PREVENTION/DISEASE CONTROL/AIDS EDUCATION THAILAND**

Class no: 614.07 A578Y

SOURCE: SCUKT

00117

Bhagbanprakash, ed.

**AIDS education for student youth: a training manual.** 3rd ed. New Delhi, Universities Talk AIDS, 1994. 188 p.

This manual is designed as a resource guide to help in the training of National Service Scheme (NSS) and other youth programme functionaries on AIDS education in India. It covers six modules: 1) HIV/AIDS: issues and facts; 2) Human sexuality; 3) Psycho-social impact; 4) Prevention; 5) Communication skills; and 6) Action plan development.

**AIDS/AIDS EDUCATION/HEALTH EDUCATION/ADOLESCENTS/  
YOUTH/SEX EDUCATION/SEXUALLY TRANSMITTED DISEASES/  
HYGIENE/DISEASE CONTROL/BIRTH CONTROL/CONTRACEPTION  
/SOCIAL FACTORS/PSYCHOLOGICAL EFFECTS/TRAINING  
MATERIALS/TRAINING MANUAL/TRAINING METHODS/GUIDES  
/TEACHING METHODS/SECONDARY GRADES/RESOURCE  
MATERIALS/COMMUNICATION/SOURCE MATERIALS  
INDIA**

Class no: 614.071 B575A 1994

SOURCE: NSS

00118

China. State Education Commission.

**Enhancing school health education, prevention HIV/AIDS and improving student health.** S.l., s.n., 1997. 6 p.

This paper focuses on formulating the health education and bringing the ban of drug abuse, the prevention/control of STD and HIV/AIDS into context of school health education; establishing a training network to improve health education on AIDS prevention progressively; spreading and popularising knowledge of AIDS prevention and antinarcotics by health education and developing varied AIDS and drug abuse activities; carrying on research work of AIDS prevention, and exploring actively an appropriate and effective way of school health with Chinese specific features; and strengthening international co-operation.

**HIV/AIDS/AIDS EDUCATION/HEALTH EDUCATION/SEXUALLY  
TRANSMITTED DISEASES  
CHINA**

Class no: VF AIDS 0026

SOURCE: RECHPEC

00119

Dubey, Esther; Pillai, Malathi, comps.

**AIDS prevention for student youth: a training manual.** Maharashtra, India, State AIDS Cell, 1995. 137 p.

This manual has been compiled as the major resource document for the Government of Maharashtra's project on AIDS prevention for student youth in Maharashtra. It is divided into nine chapters. Chapter 1. Guidelines for trainers. Chapter 2. Pre-training evaluation of the participants' knowledge and attitudes regarding HIV/AIDS. Chapter 3 to 8 cover modules on Growing up; STDS, HIV/AIDS; Prevention of HIV/AIDS; Communication; and Plan of action for HIV/AIDS prevention education for student youth. Chapter 9. Post-training evaluation of participants.

**HIV/AIDS/AIDS EDUCATION/ADOLESCENTS/YOUTH/SEXUALLY TRANSMITTED DISEASES/DISEASE CONTROL/COMMUNICATION/SEXUALITY/BIRTH CONTROL/CONTRACEPTION/SEXUAL BEHAVIOUR/HEALTH EDUCATION/CONDOM/TRAINING MANUAL/TRAINING MATERIALS/GUIDES/RESOURCE MATERIALS/SECONDARY GRADES/SOURCE MATERIALS  
INDIA**

Class no: 614.071 D814A

00120

Freudenberg, Nicholas; Radosh, Alice.

**Protecting youth, preventing AIDS: a guide for effective high school HIV prevention programs.** New York, Academy for Educational Development, 1998. 46 p.

This guidebook is for school administrators, teachers, health care workers, parents, and students who want to help their schools prevent HIV, STDs, and unwanted pregnancy among young people. It addresses the following issues entailed in setting up an effective high school HIV prevention programme: defining the aims of a high school HIV prevention programme; involving students, parents, teachers, and school officials in planning; components of an effective HIV prevention and implementing a school HIV/AIDS prevention programme; meeting the needs of various populations; linking the HIV prevention programme to other school and community services. The final chapter of this guide provides a list of resources to help readers establish an effective school HIV prevention programme.

**AIDS/HIV/AIDS EDUCATION/YOUTH/ADOLESCENTS/SEXUALLY TRANSMITTED DISEASES/DISEASE CONTROL /CONTRACEPTION/HEALTH EDUCATION/SOCIAL PROGRAMMES/HEALTH SERVICES/HEALTH EDUCATION/SECONDARY GRADES/GUIDES**

Class no: 614.071 F889P.

SOURCE: AEDN

00121

Muley, D.S.

**AIDS education in school and teacher training curriculums: a synthesis report.** New Delhi, UNESCO, 1997. 44 p.

This paper presents AIDS education in school and teacher training curriculums. It is divided into 10 sections as following: Overview; Why AIDS education; AIDS education in school textbooks; Curricular approach; Non-course approach; Teacher education; Partnership with NGOs; A special note on Maharashtra; Drug abuse and HIV vulnerability; and Recommendations.

**HIV/AIDS/AIDS EDUCATION/TEACHER TRAINING/TEACHER TRAINING CURRICULUM/HEALTH EDUCATION INDIA**

Class no: VF AIDS 0025

SOURCE: UNESCOI

00122

Senderowitz, Judith.

**Young people and STDs/HIV/AIDS, Part I: Dimensions of the problem.** Washington, D.C., FOCUS on Young Adults, 1997. [4] p. (In Focus: focus on young adults)

This issue answers the questions of "What is the current situation regarding adolescents and STDs/HIV/AIDS?", "Why are adolescents particularly vulnerable to STDs and HIV?", and "What are the health and social consequences of high STD rates among young people?"

**HIV/AIDS/ADOLESCENTS/YOUTH/REPRODUCTIVE HEALTH/SEXUALLY TRANSMITTED DISEASES/LESSONS LEARNED**

Class no: VF EPD/ARH 0108

SOURCE: FOCUS

00123

Senderowitz, Judith.

**Young people and STDs/HIV/AIDS, Part II: Programs to address the problem.** Washington, D.C., FOCUS on Young Adults, 1997. [4] p. (In Focus: focus on young adults)

This issue focuses on the questions of "What kinds of STD/HIV prevention programmes have been implemented for young people? Have such programmes had positive results?", and "What are the lessons learned?"

**ADOLESCENTS/YOUTH/REPRODUCTIVE HEALTH/SEXUALLY TRANSMITTED DISEASES/HIV/AIDS/LESSONS LEARNED**

Class no: VF EPD/ARH 0109

SOURCE: FOCUS

00124

Southeastern College/Lacson College/Population Services Pilipinas.

**Educating adolescents on HIV/AIDS: an instructional manual on basic information about HIV/AIDS for the secondary level.** Pasay City, Population Services Pilipinas, Inc., 1998. 65 p.

This instructional manual is developed to support on-going efforts to fight the spread of HIV/AIDS in the Philippines, particularly among students in the secondary level. The intended users are high school teachers who need to impart basic knowledge and facts about the HIV/AIDS epidemic. It consists of six modules: Module 1. Being at risk focuses on adolescent sexual behaviours and HIV/AIDS; Module 2. Facts and fallacies focuses on basic facts on HIV/AIDS; Module 3. The science behind HIV/AIDS focuses on scientific-biological health perspectives; Module 4. Taking extra precautions focuses on HIV/AIDS prevention; Module 5. Showing love and concern focuses on societal response to the HIV/AIDS phenomenon; Module 6. Providing support focuses on government and private sector efforts to fight HIV/AIDS. Each module includes the following components: objectives, subject matter, materials and references, teaching strategies, valuing, evaluation, and assignment.

**HIV/AIDS/AIDS EDUCATION/SEXUALLY TRANSMITTED DISEASES/  
ADOLESCENTS/YOUTH/SECONDARY EDUCATION/GUIDES/  
TEACHING GUIDES/SECONDARY GRADES/TEACHING MATERIALS  
/TEACHING AIDS/REPRODUCTIVE HEALTH/HEALTH EDUCATION/  
SEXUAL BEHAVIOUR  
PHILIPPINES**

Class no: 614.071 S727E

SOURCE: PSPI

00125

UNAIDS.

**Meeting the behavioural data collection needs of National HIV/AIDS and STD Programmes: a joint IMPACT/FHI/UNAIDS Workshop: report and conclusions.** Geneva, UNAIDS, 1998. 39 p.

This document describes the contribution behavioural data that can make planning, execution, and monitoring of HIV prevention activities. It considers available tools and recommends a minimum data collection package that varies according to the stage a country has reached in its HIV epidemic. The purpose of this document is to guide national programmes in setting up efficient behavioural assessment and monitoring programmes to assist them in programme design, direction, and evaluation. It draws on the experience of several organizations and countries in collecting behavioural data.

**AIDS/HIV/DATA COLLECTION/AIDS/SEXUALLY TRANSMITTED  
DISEASES/EPIDEMICS/INFECTIOUS DISEASES/SEXUAL  
BEHAVIOUR/DISEASE CONTROL**

Class no: 614.07 U589M

SOURCE: UNAIDS

00126

United Nations Children's Fund.

**The progress of nations 1999.** New York, UNICEF, 1999. 38 p.

This year's editions documents the devastating impact of HIV/AIDS on children.

**SOCIO-ECONOMIC DEVELOPMENT/STATISTICS/HIV/AIDS/CHILD  
HEALTH/HEALTH/CHILDREN**

Class no: R 330.9 U60P 1999

SOURCE: UNICEF

00127

World Health Organization. South-East Asia Regional Office.

**HIV/AIDS in South-East Asia: a pictorial summary [flyer].** New Delhi, WHO/SEARO, [1999]. 16 leaves.

This pictoria summary consists of pictures together with description on HIV/AIDS situation in southeast Asia.

**HIV/AIDS/AIDS EDUCATION/SEXUALLY TRANSMITTED DISEASES/  
INFECTIOUS DISEASES/DISEASE CONTROL/HYGIENE/SEX  
EDUCATION/YOUTH/WOMEN/BIRTH CONTROL/CONTRACEPTION  
/CHILDREN/EPIDEMICS/ILLUSTRATIONS/IEC**

Class no: BR AIDS 0015

SOURCE: WHOSEAR



**INFORMATION AND COMMUNICATION  
(INCLUDING INFORMATION TECHNOLOGY, ADVOCACY)**

00128

Beach, Mark.

**Editing your newsletter.** 4th ed. Cincinnati, OH, Writer's Digest Books, 1995.  
153 p.

This book recognizes as a standard guide for learning how to edit and publish newsletters. The author teaches how to plan, find content, write, photograph, choose graphics, design, print and distribute the newsletter. Illustrated with hundreds of newsletter examples, many in full colour.

**NEWSLETTERS/PERIODICALS/EDITING/PUBLISHING**

Class no: 070.172 B365E 1995

SOURCE: NRS

00129

Beach, Mark; Floyd, Elaine.

**Newsletter sourcebook.** 2nd ed. Cincinnati, OH, Writer's Digest Books, 1998.  
143 p.

This sourcebook shows the real-life examples of some of the best newsletters. It presents effective use of typography and photographs; creative ways of laying out long articles, proven ways to design nameplates and calendars.

**NEWSLETTERS/COMPUTER GRAPHICS/PUBLISHING**

Class no: 686.225 2 B365N 1998

SOURCE: NRS

00130

Bradley, Phil.

**The advanced internet searcher's handbook.** London, Library Association Publishing, 1999. 232 p.

This publication introduces further methods of searching the Internet, by increasing understanding of how search engines work, and by detailing the different types of search engine. The guide offers help with such topics as: the use of intelligent agents, commercial databases on the Internet, gateways and virtual libraries, how to configure popular browsers, mailing lists and USENET groups, and more effective use of software.

**INTERNET/INFORMATION NETWORKS/ONLINE SEARCHING/  
INFORMATION SYSTEMS/INFORMATION SOURCES/GUIDES TO  
INFORMATION SOURCES/GUIDES/SEARCH STRATEGIES/  
INFORMATION RETRIEVAL/WORLD WIDE WEB/ACCESS TO  
INFORMATION**

Class no: 025.04 B811A

SOURCE: LAP

00131.

Cooke, Alison.

**A guide to finding quality information on the internet: selection and evaluation strategies.** London, Library Association Publishing, 1999. 169 p.

This guide is a comprehensive tool, designed to assist Internet users in searching for quality information sources available via Internet and filtering through materials and assessing their quality once they have found them. The book is divided into the following sections: the Internet and information quality; using search facilities to maximize quality information retrieval; assessing the quality of an information source; evaluating particular types of sources; an annotated bibliography; and a glossary.

**INTERNET/INFORMATION RETRIEVAL/ONLINE SEARCHING/  
ACCESS TO INFORMATION/GUIDES TO INFORMATION SOURCES/  
INFORMATION SYSTEMS/INFORMATION SOURCES/GUIDES TO  
INFORMATION SOURCES/INFORMATION SERVICES/EVALUATION  
METHODS/GUIDES**

Class no: 025.04 C772G

SOURCE: LAP

00132

Floyd, Elaine.

**Quick and easy newsletters.** Cincinnati, OH, Newsletter Resources, 1998. 140 p. + 1 diskette; 3 1/2 in.

Accompany with Disk no. 17.

This book brings readers into the fast lane of newsletter production. It presents easy ways to create nameplates, write short news blurbs and make budget-friendly designs. Use the questions in the book to generate article ideas in a flash. Then, automatically write in news style by answering the news generating questions that are included on the accompanied disk.

**NEWSLETTERS/PUBLISHING/EDITING**

Class no: 070.172 F645Q

SOURCE: NRS

00133

Lynch, Patrick J.; Horton, Sarah.

**Web style guide: basic design principles for creating web sites.** New Haven, Conn., Yale University Press, 1999. 164 p.

This guide for Web site designers offers clear, concise advice on creating well-designed and effective Web sites and pages. Focusing on the interface and graphic design principles that underlie the best Web site design. The authors discuss classic principles of design, how these principles apply to Web design, and the issues and constraints of designing complex, multilayered sites. They address the practical concerns of bending and adapting HTML to the purposes of graphic page design.

**INTERNET/GRAPHICS/GUIDES/WORLD WIDE WEB/COMPUTER  
GRAPHICS**

Class no: 005.72 L987W

SOURCE: YUP

## MIGRATION, URBANIZATION AND HUMAN SETTLEMENT

00134

Hadi, Abdullahel.

**Overseas migration and the well-being of those left behind in rural communities of Bangladesh.** Asia-Pacific Population Journal 14(1): 43-58, March 1999.

This article reveals that the flow of remittances, along with the diffusion of secular values, are the key processes through which various forms of migration operate to improve the socio-economic well-being of the household members left behind. It argues not only that the flow of remittances contributes to raising economic well-being but also that the social and cultural aspects of overseas migration have the potential to modify the livelihood and behaviour of the sending communities through the interaction of secular ideas with traditional values.

**MIGRATION/RURAL COMMUNITIES/COMMUNITIES/RURAL  
POPULATION  
BANGLADESH  
SOURCE: APPJ**

00135

Jones, Gavin W.; Visaria, Pravin, eds.

**Urbanization in large developing countries: China, Indonesia, Brazil, and India.** Oxford, Clarendon Press, 1997. 354 p. (International studies in demography)

This book is based on a seminar held by one of the scientific committees of the International Union for the Scientific Study of Population, the Committee on Economic Consequences of Alternative Demographic Patterns. The seminar was held in Ahmedabad in September 1989, and hosted by the Gujarat Institute of Development Research. As well as those given papers from each of the large developing countries under discussion (China, India, Indonesia, and Brazil), other members of the IUSSP committee and discussants attended the seminar are presented.

**URBANIZATION/DEMOGRAPHY/MIGRATION/RURAL MIGRATION/  
URBAN DEVELOPMENT/EMPLOYMENT/HOUSING/URBAN  
PLANNING/CONFERENCE PAPERS  
CHINA/INDONESIA/BRAZIL/INDIA  
Class no: 307.76 J77U  
SOURCE: CP**

00136

Kritaya Archavanitkul; Guest, Philip.

**Managing the flow of migration: regional approaches.** Nakhon Pathom, Institute for Population and Social Research, Mahidol University, 1999. 36 p.

Discussion paper prepared for the International Symposium on Migration: "Towards Regional Cooperation on Irregular/Undocumented Migration", organized by the Ministry of Foreign Affairs of the Kingdom of Thailand and the International Organization for Migration (IOM), Bangkok, Thailand, April 21-23, 1999.

The book focuses on the following topics: problems of managing flows of migration in Asia; needed policy measures; and regional action for managing undocumented migration.

**MIGRATION/POPULATION RESEARCH/MIGRANTS/MIGRATION  
POLICY/GOVERNMENT POLICY/MIGRATION LAW/SOCIAL  
POLICY  
ASIA**

Class no: 301.326 K92M

SOURCE: IPSR

00137

Spain, Daphne.

**America's diversity: on the edge of two centuries.** Reports on America 1(2): 1-12, May 1999.

This second issue of PRB Reports on America uses population data from the 1890s and the 1990s to show that immigration and diversity were as much a part of our turn-of-the-last-century conversations as they are of our current conversations about the kind of country that America was founded to be and about the country it has become.

**IMMIGRATION/IMMIGRANTS/MIGRATION/DEMOGRAPHY  
U.S.A.  
SOURCE: PRB**

**POPULATION AND SUSTAINABLE DEVELOPMENT  
(INCLUDING SOCIO-ECONOMIC GROWTH)**

00138

Abeykoon, A.T.P.L.

**Successful approaches to government - NGO cooperation.** Bangkok, ESCAP, 1999: 35 p. (Population and development working paper series; no. 6)

This paper reviews the rationale for government-NGO cooperation, considers the comparative advantages of NGOs and government agencies, and discusses the roles that each could play in promoting cooperation for poverty alleviation. It reviews some obstacles to effective cooperation and examine some successful case studies. It also discusses the areas and approaches that promise enhanced and effective cooperation.

**POVERTY ALLEVIATION/NON-GOVERNMENTAL  
ORGANIZATIONS/GOVERNMENT/REGIONAL COOPERATION  
/HUMAN RESOURCES DEVELOPMENT/RURAL DEVELOPMENT/  
POPULATION PROGRAMMES/POPULATION POLICY /ELDERLY/  
OLD AGE/WOMEN IN DEVELOPMENT  
ASIA/PACIFIC**

Class no: 330.9 A147S

SOURCE: ESCAP

00139

Chee, Stephen.

**Overview of population and development issues in the Pacific: challenges and opportunities in the Post-ICPD Era.** Suva, Fiji, UNFPA Country Support Team for the South Pacific, 1998. [11] p.

Paper presented at the Ministerial Meeting on Pacific Response to the ICPD Programme of Action, 23-24 November 1998, Tanoa Hotel, Nadi.

Organized by United Nations Population Fund and the Government of the Fiji Islands.

This paper briefly assesses the current population and development context in the Pacific, discusses the significance of population variables in sustainable development, and highlights future key actions that need to be taken by governments and development partners to further implement the recommendations of Programme of Action adopted at the International Conference on Population and Development so that there will be a major impact on and contribution to the quality of life of the people of these island nations in the years to come.

**INTERNATIONAL POPULATION CONFERENCE/REPRODUCTIVE  
HEALTH/PROGRAMME PLANNING/SUSTAINABLE  
DEVELOPMENT/CONFERENCE PAPERS  
PACIFIC REGION**

Class no: VF EPD/ICPD 0003  
SOURCE: UNFPACP

00140

Chee, Stephen; House, William J.; Lewis, Laurie.

**Population policies and programmes in the Post-ICPD era: Can the Pacific island countries meet the challenge?**. Asia-Pacific Population Journal 14(1): 3-20, March 1999.

This article assesses the current population and development situation in the Pacific island countries, discusses the significance of population variables in the search for sustainable development, and highlights future key actions that need to be taken by governments and development partners to further implement the recommendations of the Programme of Action adopted at the 1994 International Conference on Population and Development so that there will be a major positive contribution to the quality of life of the people of these island countries and territories in the years to come.

**POPULATION POLICY/POPULATION PROGRAMMES/WORLD  
POPULATION PLAN OF ACTION/SUSTAINABLE DEVELOPMENT  
PACIFIC REGION**

SOURCE: APPJ

00141

Conly, Shanti R.; Silva, Shyami de.

**Paying their fair share?: donor countries and international population assistance.** Washington, D.C., Population Action International, 1998. 40 p.

The report profiles donor countries' population and reproductive health assistance programmes provides an analysis of overall trends in donor funding for population and reproductive health programmes in the post-Cairo period, and makes recommendations regarding policy changes that would facilitate increased funding levels and more effective programming.

**INTERNATIONAL ASSISTANCE/INTERNATIONAL COOPERATION/  
POPULATION POLICY/DEVELOPMENT PLANNING**

Class no: 338.9 C752P  
SOURCE: PAI

00142

A Future Search Conference on Government and Non-Government Organization Collaboration for a Healthy and Happy Family in Thailand, Bangkok, Thailand, 4-7 June, 1996.

**[Report]**. Bangkok, Foundation for International Training, 1996. 72 p.

Planned and conducted by the Foundation for International Training for the United Nations Population Fund, UNFPA Ref. RAS/95/P10 in collaboration with the Planned Parenthood Association of Thailand and UNFPA/Thailand.

This conference report consists of two parts. The first part provides a summary overview and analysis of the main activities and outcomes of the workshop concerning government and non-government organization collaboration for a healthy and happy family in Thailand. The second part contains the full detail of workshop proceedings including the reports of the various group sessions.

**FAMILY/QUALITY OF LIFE/HEALTH/HEALTH CARE/FAMILY  
WELFARE/NON-GOVERNMENTAL ORGANIZATIONS  
/GOVERNMENT/COOPERATIVES/CONFERENCE REPORTS**

Class no: VF EPD/POP-0007

SOURCE: RECHPEC

00143

Mehra, Rekha.

**Women, land and sustainable development.** Washington, D.C., International Center for Research on Women, 1995. 48 p. (ICRW working paper; no. 1)

This paper shows that despite women's important stake in using land and other resources sustainably, women's restricted land rights, combined with lack of access to other productive resources, hinder them from enhancing their productivity, overcoming poverty, reducing their workloads, and managing their resources more sustainably.

**SUSTAINABLE DEVELOPMENT/WOMEN/ENVIRONMENTAL  
DEGRADATION/ENVIRONMENT/LAND RESOURCES/LAND USE**

Class no: 301.412 M498W

SOURCE: ICRW

00144

Nihon University, Population Research Institute.

**Trends in health and ability to work among the older working-age population** / Eileen M. Crimmins, Sandra L. Reynolds and Yasuhiko Saito. Tokyo, Nihon University, 1999. p. S31-S40. (NUPRI reprint series; no. 72)

Reprinted from "Journal of Gerontology", Vol. 54B, No. 1, January 1999, pp. S31-40.



This article investigates trends in health and work ability among the older working-age and early retirement-age population (aged 50 to 69) during the 1982 to 1993 period. Three questions are addressed: Is there evidence of improving work ability in the older working and early retirement ages? Are any trends in work ability the same for subgroups of the population? Can any trends be explained either in terms of the composition of the population or the prevalence of underlying health conditions?

**AGEING/ELDERLY/OLD AGE/AGEING POPULATION/  
DEMOGRAPHY/HEALTH/MANPOWER/POPULATION RESEARCH**

Class no: 301.32 N691N NO. 72

SOURCE: NUPRI

00145

Nihon University. Population Research Institute.

**The impact of married women's labor supply on the distribution of family income in Japan** / Naohiro Ogawa and John Bauer. Tokyo, Nihon University, 1999. 29 p. (NUPRI research paper series; no. 66)

This paper analyzes, heavily drawing upon micro-level data gathered from the 1994 round of the National Survey on Family Planning, the changing pattern of employment of married Japanese women and the impact of their earnings on family income inequality. The next section of the paper describes (i) how Japanese married women have changed their labour supply and work status over time, and (ii) to what extent their earnings have improved relative to their male counterparts in recent years. Section III deals with a brief description of the source of data and the methodology to be used. Section IV discusses the extent to which Japanese wives' earnings have an equalizing effect on the distribution of family income, as viewed from their life-cycle stages, and the factors which affect the impact of women's earnings on income distribution. The final section summarizes major findings and examines potential future trends.

**LABOUR SUPPLY/LABOUR FORCE/WOMEN/MARRIED WOMEN/  
WOMEN WORKERS/MOTHERS/MANPOWER/EMPLOYMENT/  
INCOME/INCOME DISTRIBUTION/WOMENS PARTICIPATION/  
SOCIAL INEQUALITY**

**JAPAN**

Class no: 301.32 N691N NO. 66

SOURCE: NUPRI

00146

Thailand. National Statistical Office.

**Report of the labor force survey: whole kingdom, round 1: February 1999.**  
Bangkok, TNSO, 1999. 377 p. In Thai and English.

The publication presents the results of labour force survey in Thailand conducted in February 1998.

**LABOUR FORCE/STATISTICS/SAMPLE SURVEYS/MANPOWER/  
EMPLOYMENT  
THAILAND**

Class no: 331.11 T364R FEB 1999

SOURCE: TNSO

00147

Thailand. National Statistical Office.

**Report of the labor force survey: whole kingdom, round 4: November 1998.**  
Bangkok, TNSO, 1998. 299 p.

This publication presents the results of the labour survey conducted in November 1998.

**LABOUR FORCE/STATISTICS/SAMPLE SURVEYS  
THAILAND**

Class no: 331.11 T364R NOV 1998

SOURCE: TNSO

00148

United Nations Population Fund.

**An assessment of UNFPA's technical support services system.** New York,  
UNFPA, 1995. 142 p. (Evaluation report; no. 9)

This independent evaluation of the Technical Support Services (TSS) system was undertaken to assess the effectiveness of new arrangements for providing developing countries with technical assistance in the field of population.

**TECHNICAL COOPERATION/DEVELOPMENT AID/POPULATION/  
EVALUATION/DEVELOPMENT PLANNING  
DEVELOPING COUNTRIES**

Class no: 301.32 U57AS

SOURCE: UNFPA

00149

United Nations Population Fund.

**Coming up short: struggling to implement the Cairo Programme of Action.**  
New York, UNFPA, 1997. 11 p.

The 1994 International Conference on Population and Development, agreed that international donors should contribute one third of the \$17 billion needed annually by the year 2000 for population and reproductive health programmes. UNFPA projects a continued financial shortfall would likely lead to over 100 million additional unwanted pregnancies during 1995-2000, resulting in hundreds of thousands of maternal deaths, millions of infant deaths and tens of millions of abortions.

**POPULATION PROGRAMMES/REPRODUCTIVE HEALTH/  
FERTILITY/FAMILY PLANNING/SEXUAL BEHAVIOUR/SEX ROLES/  
MORTALITY/EQUAL OPPORTUNITY/UNPLANNED PREGNANCY  
/UNWANTED PREGNANCY**

Class no: 301.32 U57C

SOURCE: UNFPA

00150

United Nations Population Fund.

**Population issues: briefing kit 1998.** New York, UNFPA, 1998. 23 p.

The briefing kit 1998 examines ten key issues in the field of population and development. These issues are: Reproductive rights, reproductive health and family planning; Empowerment of women; Population and sustainable development; Population trends: the numbers and beyond; Demographic trends by region; Migration and urbanization; Knowledge that empowers; Breaking the data barrier: a priority for research; Challenges for the 21st century; Youth and the family.

**REPRODUCTIVE RIGHTS/REPRODUCTIVE HEALTH/FAMILY  
PLANNING/WOMEN/EMPOWERMENT/WOMENS EMPOWERMENT/  
POPULATION/SUSTAINABLE DEVELOPMENT/FERTILITY/  
MIGRATION/POPULATION RESEARCH/URBANIZATION/YOUTH/  
ADOLESCENTS/FAMILY/DEMOGRAPHY**

Class no: 301.32 U57P 1998

SOURCE: UNFPA

00151

United Nations. Department of Economic and Social Affairs. Population Division.

**National population policies: addendum.** New York, United Nations, 1999. 28 p. (ST/ESA/SER.A/171/Add.1)

The present addendum to National Population Policies presents population policy data for 14 States Members of the United Nations and non-Member States that were not included in the original volume. These include 11 newly independent States: 1 African State (Eritrea), 4 European States (Bosnia and Herzegovina, the Republic of Moldova, Slovakia and Slovenia) and 6 Asian States (Azerbaijan, Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan and Uzbekistan)

as well as 3 small-island countries in Oceania, 1 in Micronesia (Palau) and 2 in Polynesia (Cook Islands and Niue).

**POPULATION POLICY/POPULATION DYNAMICS/POPULATION GROWTH/FERTILITY/FAMILY PLANNING/HEALTH/MORTALITY /INTERNATIONAL MIGRATION/MIGRATION/SOCIO-ECONOMIC INDICATORS/DEMOGRAPHY  
AZERBAIJAN/BOSNIA AND HERZEGOVINA/COOK ISLANDS/ ERITREA/KAZAKHSTAN/KYRGYZSTAN/NIUE/PALAU /REPUBLIC OF MOLDOVA/SLOVAKIA/SLOVENIA/TAJIKISTAN/ TURKMENISTAN/UZBEKISTAN**

Class no: 301.32 U54NA

SOURCE: ESCAP

00152

United States Agency for International Development.

**From commitment to action: meeting the challenge of ICPD.** Washington, D.C., USAID, 1999. 34 p.

This report is prepared as a contribution to ICPD+5, a process led by the United Nations to review the first five years of global and country achievements since ICPD and to identify actions needed to ensure full implementation of the ICPD Program of Action. It highlights the range of USAID programmes in family planning, reproductive health, and women's empowerment, and the progress that has been made toward meeting the goals of the ICPD Program of Action.

**POPULATION POLICY/POPULATION PROGRAMMES/FAMILY PLANNING/REPRODUCTIVE HEALTH/HEALTH SERVICES/ EMPOWERMENT/WOMEN/WOMENS EMPOWERMENT/EQUAL OPPORTUNITY/SEX ROLES/CONTRACEPTION/DEVELOPMENT AID/AIDS/HIV/MATERNAL AND CHILD HEALTH**

Class no: 301.32 U58F

SOURCE: USAIDPHN

## DEMOGRAPHY

00153

Aghajanian, Akbar; Mehryar, Amir H.

**Fertility transition in the Islamic Republic of Iran: 1976-1996.** Asia-Pacific Population Journal 14(1): 21-42, March 1999.

This article analyses data related to the Iranian fertility transition that took place during the period 1976-1996. The study found that the demographic factors behind the decreasing crude birth rates are lower exposure to marriage through an unprecedented increase in the female age at marriage and decreases in marital fertility. The fertility decline is explained by demand and ideational factors including a broad reduction in infant mortality and persistent economic pressure. The increase in the educational level of women of reproductive age has also played a role. The most important ideational factor is the changing social atmosphere about having smaller families and using contraception. There is every indication that the declining fertility trend will continue; however, it is estimated that about 12 million women will be added to the age group 15-49 during the period 1996-2006, which could result in a "baby boom" in the next decade.

**DEMOGRAPHY/FERTILITY/FERTILITY DECLINE/DEMOGRAPHIC  
TRANSITION/FAMILY SIZE/WOMENS EDUCATION/  
CONTRACEPTIVE USAGE/CONTRACEPTIVE PRACTICE  
IRAN**

SOURCE: APPJ

00154

Edmonston, Barry.

**The 2000 census challenge.** Reports on America 1(1): 1-16, February 1999.

This premiere issue of PRB Reports on America focuses on important demographic issues facing the United States. In this report on the 2000 census, the author describes ways to reform the traditional census, especially in light of the Supreme Court decision to bar sampling for purposes of apportionment.

**DEMOGRAPHY/CENSUSES  
U.S.A.**

SOURCE: PRB

00155

Ministry of Health of the Republic of Uzbekistan. Institute of Obstetrics and Gynecology.

**Uzbekistan demographic and health survey 1996.** Calverton, MD, Macro International, 1997. 254 p.

This survey provides data on factors which determine the health status of women and children such as fertility, contraception, induced abortion, maternal care, infant mortality, and nutritional status.

**DEMOGRAPHY/DEMOGRAPHIC STATISTICS/HEALTH STATISTICS/  
DEMOGRAPHIC SURVEYS/HEALTH SURVEYS/FAMILY PLANNING/  
FERTILITY/CONTRACEPTION/ABORTION/CHILD MORTALITY/  
MATERNAL AND CHILD HEALTH/NUTRITION/WOMEN/CHILDREN  
UZBEKISTAN**

Class no: R 315.587 M665U 1996

SOURCE: MACI

00156

Nihon University. Population Research Institute.

**Active life expectancy of the elderly in selected Asian countries** / Vicki L. Lamb. Tokyo, Nihon University, 1999. 22 p. (NUPRI research paper series; no. 69)

This research examines the active life expectancy of the elderly, i.e., persons aged 60 years and older, from selected countries in Asia. For each country, the age-specific prevalence of functional disability will be used to calculate active life expectancy. Countries will be compared in the proportion of total life expectancy that is estimated to be free of disability, for males and females, at various ages.

**DEMOGRAPHY/LIFE EXPECTANCY/ELDERLY  
ASIA**

Class no: 301.32 N691N NO. 69

SOURCE: NUPRI

00157

Philippines. National Statistics Office.

**Philippines: National Demographic Survey, 1998.** Calverton, MD, Macro International, 1999. 276 p.

The 1998 Philippines National Demographic and Health Survey is a nationally representative survey of 13,983 women age 15-49. It provides information on levels and trends of fertility, family planning knowledge and use, infant and child mortality, and maternal and child health.

**DEMOGRAPHY/DEMOGRAPHIC SURVEYS/DEMOGRAPHIC  
STATISTICS/POPULATION COMPOSITION AND DYNAMICS/  
FERTILITY SURVEYS/FAMILY PLANNING/FERTILITY  
DETERMINANTS/DESIRED FAMILY SIZE/BREAST FEEDING/  
MATERNAL MORTALITY/MATERNAL AND CHILD HEALTH/CHILD  
MORTALITY/INFANT MORTALITY/AGE-SEX COMPOSITION/  
HEALTH/EDUCATION/EMPLOYMENT/POPULATION  
CHARACTERISTICS**

**PHILIPPINES**

Class no: R 515.592 P553N 1998

SOURCE: MACI

00158

Population Council. Regional Office for South & East Asia.

**Consultations for ICPD + 5, January 1999, New Delhi, India.** New Delhi, Population Council, 1999. 9, 17, 12 p.

This consultations for ICPD + 5 focus on the needs of adolescents and youth, men as supportive partners in reproductive and sexual health and policy and programme issues in India. Their objectives are to: understand and clearly define the post-ICPD situation in India in relation to the three priority areas identified; provide and share information on best practices, as well as obstacles, and the strategies used to overcome them; and identify critical areas that will move the ICPD agenda forward in the country in the next five years.

**POPULATION POLICY/POPULATION PROGRAMMES/  
REPRODUCTIVE HEALTH/HEALTH SERVICES/YOUTH  
/ADOLESCENTS/MEN/DEMOGRAPHY/CONFERENCE REPORTS  
INDIA**

Class no: 301.3206 P321C

SOURCE: PCI

00159

United Nations. Department of Economic and Social Affairs. Population Division.

**Population growth and demographic structure.** New York, United Nations, 1999. 313 p. (ST/ESA/SER.R/132)

Proceedings of the United Nations Expert Group Meeting on Population Growth and Demographic Structure, Paris, 16-20 November 1992.

Convened as part of the substantive preparations for the International Conference on Population and Development, 1994.

Contained in this volume are the report and recommendations of the Meeting and the papers submitted to the Meeting. It serves as useful tools for future research on the relations between population, environment and development and further the work of the United Nations in those areas. It is divided into nine parts. Part 1. Report and recommendations of the Expert Group Meeting on Population Growth and Demographic Structure; Part 2. Population growth and socio-economic development; Part 3. Confronting poverty in developing countries: demographic, social and economic responses; Part 4. Demographic impacts of development patterns; Part 5. Demographic and health transitions; Part 6. Population growth, employment and education; Part 7. Social changes and the elderly in developing countries; Part 8. Social development and ageing in developing countries; Part 9, Discussion notes.

**DEMOGRAPHY/POPULATION GROWTH/POPULATION INCREASE/  
POPULATION DYNAMICS/ECONOMIC AND SOCIAL  
DEVELOPMENT/ EMPLOYMENT/AGEING/ELDERLY/OLD  
AGE/CONFERENCE REPORTS/CONFERENCE PAPERS  
DEVELOPING COUNTRIES**

Class no: 301.32 U54PO  
SOURCE: UNP

00160

United Nations. Department of Economic and Social Affairs. Population Division.

**World population prospects: the 1998 revision, volume I: comprehensive tables.** New York, United Nations, 1999. 627 p. (ST/ESA/SER.A/177)

This volume presents the comprehensive tables from the United Nations 1998 Revision of the official United Nations world population estimates and projections. The comprehensive tables are part of a three-volume set; the other volumes will provide the sex and age distribution of the populations of all countries of the world, and a description of the results, methods and sources. This volume divided into two parts. Part 1 is demographic indicators by major area, region and special group; and demographic indicators by country or area. Part 2 is population size and growth, fertility, mortality, and dependency ratios.

**DEMOGRAPHY/POPULATION PROJECTIONS/DEMOGRAPHIC  
STATISTICS/DEMOGRAPHIC TRANSITION/FERTILITY DECLINE/  
DEMOGRAPHIC INDICATORS/POPULATION SIZE/POPULATION  
GROWTH**

Class no: 313 U54W 1998 V. 1  
SOURCE: UNP

00161

United Nations. Department of Economic and Social Affairs. Population Division.

**World population prospects: the 1998 revision, volume II: sex and age.** New York, United Nations, 1999. 883 p. (ST/ESA/SER.A/180)

This volume presents estimated sex and age distributions for the period 1950-1995 and projected figures, according to medium-, high- and low-fertility variants for 2000-2050. Data are presented for countries with a population of at least 150,000 in 1995. The data for smaller countries are included in the regional population totals but are not presented separately. This report supplements the volume entitled "World population prospects: the 1998 revision, volume I: comprehensive tables", which presents a summary of the major demographic findings and the major demographic indicators for the world, regions and countries.



**DEMOGRAPHY/POPULATION PROJECTIONS/DEMOGRAPHIC  
STATISTICS/DEMOGRAPHIC TRANSITION/DEMOGRAPHIC  
INDICATORS/AGE DISTRIBUTION/AGE-SEX DISTRIBUTION/SEX  
DISTRIBUTION/POPULATION COMPOSITION/SEX**

Class no: 313 U54W 1998 V. 2

SOURCE: UNP

00162

Viet Nam. National Committee for Population and Family Planning.

**Viet Nam: Demographic and Health Survey, 1997.** Hanoi, National  
Committee for Population and Family Planning, 1999. 255 p.

The 1997 Viet Nam Demographic and Health Survey is a nationally representative survey of 5,664 ever-married women age 15-49 selected from 205 sampling clusters throughout Viet Nam. It provides information on levels of fertility, family planning knowledge and use, infant and child mortality, and indicators of maternal and child health.

**DEMOGRAPHY/DEMOGRAPHIC SURVEYS/DEMOGRAPHIC  
STATISTICS/POPULATION COMPOSITION AND DYNAMICS/  
FERTILITY SURVEYS/FAMILY PLANNING/FERTILITY  
DETERMINANTS/DESIRED FAMILY SIZE/BREAST FEEDING/  
MATERNAL MORTALITY/CHILD MORTALITY/INFANT  
MORTALITY/MATERNAL AND CHILD HEALTH  
VIET NAM**

Class no: 301.323 V665V 1997

SOURCE: NCPFP

## GENDER EQUALITY, EQUITY AND EMPOWERMENT OF WOMEN

00163

Ariffin, Jamilah.

**Women in development in Malaysia.** Bangkok, ESCAP, 1999. 43 p.  
(Population and development working paper series; no. 2)

Paper presented at the Policy Seminar on Gender Aspects of Population and Development in South-East Asia, at Bangkok, 1-4 September 1998.

The aim of this paper is to discuss the position of Malaysian women in development process and to ascertain their status. Comparison is also made with women in other Asian countries to see if there are differences in women's status across societies in the region. The paper begins with an introduction on the Malaysia nation and its general socio-economic characteristics. The ensuing discussion is divided into five main sections covering women's status and position in different aspects of life. The approach undertaken is to compare the position of women vis-a-vis men and to determine whether women's position has been improving or deteriorating over the years. The main intervening gender issues which affect women's quest towards gender equality are also highlighted. The five main areas discussed are as follows: 1) Demographic profile including family formation, fertility, family planning and mortality; 2) Education attainment; 3) Labour force participation; 4) Migration; 5) Economic and cultural issues.

**WOMEN/WOMEN IN DEVELOPMENT/WOMEN AND  
DEVELOPMENT/WOMENS PARTICIPATION/ECONOMIC AND  
SOCIAL DEVELOPMENT/FERTILITY/FAMILY PLANNING/BIRTH  
CONTROL/CONTRACEPTION/MORTALITY/WOMENS EDUCATION/  
MANPOWER/WOMENS EMPLOYMENT/MIGRATION/LABOUR  
MARKET/CULTURE/AGE DISTRIBUTION/SEX DISTRIBUTION/AGE  
-SEX DISTRIBUTION/NUPTIALITY/MIGRANTS/LABOUR FORCE  
/MARRIAGE/CONTRACEPTIVE PRACTICE/EDUCATIONAL  
ATTENDANCE  
MALAYSIA**

Class no: 305.425 95 A698W

SOURCE: ESCAP

00164

Bhassorn Limanonda.

**Women in development in Thailand.** Bangkok, ESCAP, 1999. 37 p.  
(Population and development working paper series; no. 5)

Paper presented at the Policy Seminar on Gender Aspects of Population and Development in South-East Asia, at Bangkok, 1-4 September 1998.

This paper focuses on the importance of women in development; demographic, socio-economic and cultural profile of Thai women; women in politics; national commitment and responses to international concerns on women in development; and problems and future prospects for women's development in Thailand.

**WOMEN/WOMEN IN DEVELOPMENT/WOMEN AND  
DEVELOPMENT/WOMENS PARTICIPATION/SOCIO-ECONOMIC  
INDICATORS/ECONOMIC AND SOCIAL DEVELOPMENT/  
ECONOMIC CONDITIONS/EQUAL OPPORTUNITY/WOMENS  
STATUS/WOMEN IN POLITICS/WOMENS ROLE/DEMOGRAPHY  
THAILAND**

Class no: 305.425 93 B575W

SOURCE: ESCAP

00165

Buvinic, Mayra; Gwin, Catherine; Bates, Lisa M.

**Investing in women: progress and prospects for the World Bank.**

Washington, D.C., Overseas Development Council, 1996. 115 p. (Policy essay; no. 19)

This policy essay examines specific initiatives and projects aimed to benefit women in major sectors of World Bank project lending and considers the potential of the Bank to do even more. The study examines selected projects that have aimed to benefit women in major sectors of the World Bank lending, spotlighting ones that have seemed to work well and drawing lessons from them; explores areas that remain as yet unrealized opportunities for Bank investments in women; and discusses a number of crosscutting issues that bear importantly on all of the World Bank's efforts to improve women's lives.

**WOMEN/WOMEN IN DEVELOPMENT/WOMEN PARTICIPATION/  
ECONOMIC CONDITIONS/ECONOMIC ANALYSIS/SOCIAL  
CONDITIONS/SOCIO-ECONOMIC CONDITIONS/WOMENS  
STATUS/SEX ROLES/WOMENS HEALTH/WOMEN WORKERS/  
EDUCATION/EMPLOYMENT/WOMENS EMPLOYMENT  
DEVELOPING COUNTRIES**

Class no: 301.412 B989I

SOURCE: ICRW

00166

Oey-Gardiner, Mayling; Hartono, Djoko; Soewartojo.

**Women in development: demographic perspectives in Indonesia.** Bangkok, ESCAP, 1999. 56 p. (Population and development working paper series; no. 1)

Paper presented at the Policy Seminar on Gender Aspects of Population and Development in South-East Asia, at Bangkok, 1-4 September 1998.

This paper concentrates on women in development, especially demographic perspectives in Indonesia. It covers social context and profile of Indonesian women (age and sex structure, household formation, fertility, family planning, mortality, schooling and work participation, and migration).

**WOMEN/WOMEN IN DEVELOPMENT/WOMEN AND  
DEVELOPMENT/WOMENS PARTICIPATION/ECONOMIC AND  
SOCIAL DEVELOPMENT/FAMILY PLANNING/BIRTH CONTROL/  
CONTRACEPTION/MORTALITY/MIGRATION/DEMOGRAPHY/AGE-  
SEX DISTRIBUTION/AGE DISTRIBUTION/SEX DISTRIBUTION/AGE  
AT MARRIAGE/DIVORCE/SEX ROLES/HOUSEHOLDS/AGE  
COMPOSITION/WOMENS EMPLOYMENT  
INDONESIA**

Class no: 305.425 98 O29W

SOURCE: ESCAP

00167

Paolisso, Michael.

**New directions for the study of women and environmental degradation.**

Washington, D.C., International Center for Research on Women, 1995. 32 p.

(ICRW working paper; no. 2)

This paper presents the findings from a comprehensive review of the available literature on the costs to women of environmental degradation. As a precursor to presenting the review's findings, discussion first focuses on the potential impacts of environmental degradation on women, given women's environmentally-linked agricultural, income-earning, and family health roles. Next, the review's findings in terms of the quality, coverage, and conceptual and methodological strengths and weaknesses of existing studies are presented. The paper concludes with a call for more multidisciplinary, gender-disaggregated research that integrates concerns about the effects of environmental degradation on women into a wider range of environment and development initiatives.

**WOMEN/ENVIRONMENT/ENVIRONMENTAL DEGRADATION/  
AGRICULTURE/NUTRITION/HEALTH/FOOD PREPARATION/  
AGRICULTURAL PRODUCTS/AGRICULTURAL PRODUCTION/AIR  
POLLUTION**

Class no: 301.412

SOURCE: ICRW

00168

Perez, Aurora E.

**Women in development: current situation and emerging policy concerns in the Philippines.** Bangkok, ESCAP, 1999. 45 p. (Population and development working paper series; no. 3)

Paper presented at the Policy Seminar on Gender Aspects of Population and Development in South-East Asia, at Bangkok, 1-4 September 1998.

This paper presents the circumstances of contemporary Filipino women in pursuing both their reproductive and productive roles. The first part of this paper provides a descriptive analysis of a mix of survey and census data on major spheres that shape the conditions for women's active participation in development and determine women's share in the benefits derived from development. The second part of the paper discusses existing legislation that bears on the connection between women and development. More specifically, discussion is related to policies addressing issues of women empowerment and gender equity and how those affect women's roles in overall socio-economic development. On the whole, the paper should be treated as a first step in moving from the level of principles to a level of examination of evidence, which can provide policy directions in the midst of recently emerging views on women, population and development.

**WOMEN/WOMEN IN DEVELOPMENT/WOMEN AND  
DEVELOPMENT/WOMENS PARTICIPATION/WOMENS EDUCATION  
/REPRODUCTIVE HEALTH/SEX ROLES/WOMENS EMPLOYMENT/  
WOMENS STATUS/MIGRATION/FERTILITY/MORTALITY/WOMEN  
WORKERS/CIVIL LAW/CHILD MORTALITY/REPRODUCTION/  
WOMENS EMPOWERMENT/WOMENS ROLE/ECONOMIC AND  
SOCIAL DEVELOPMENT  
PHILIPPINES**

Class no: 305.425 99 P438W  
SOURCE: ESCAP

00169

Population Research Bureau.

**Conveying concerns: women write on male participation in the family.**  
Washington, D.C., Population Research Bureau, 1995. 32 p.

This booklet summarizes articles written by senior women reporters and editors of nine magazines from around the world. The women examine men's roles in planning families and discuss the societal expectations that define specific gender roles.

**FAMILY PLANNING/REPRODUCTIVE HEALTH/WOMEN/MEN/MENS  
ROLE/SEX ROLES/ATTITUDES/ESSAYS**

Class no: 613.952 P921C  
SOURCE: PRB

**BEST COPY AVAILABLE**

00170

Quah, Stella.

**Women in development in Singapore.** Bangkok, ESCAP, 1999. 53 p.  
(Population and development working paper series; no. 4)

Paper presented at the Policy Seminar on Gender Aspects of Population and Development in South-East Asia, at Bangkok, 1-4 September 1998.

This paper addresses the theme of women in development in Singapore from the sociological perspective of stress generated by conflicting role expectations. It is divided into four sections. A brief background on relevant socio-economic and demographic features of Singapore is provided in the first section. The main factors or contradictory signals of women's role in development are described and discussed in the second section, followed by the analysis of the struggle and striving for coherence in the third section. The fourth or concluding section summarizes the main findings.

**WOMEN/WOMEN IN DEVELOPMENT/WOMEN AND  
DEVELOPMENT/WOMENS PARTICIPATION/SEX ROLES/EQUAL  
OPPORTUNITY/SOCIO-ECONOMIC INDICATORS/ECONOMIC AND  
SOCIAL DEVELOPMENT/WOMENS ROLE/DEMOGRAPHY  
SINGAPORE**

Class no: 305.425 957 Q1W

SOURCE: ESCAP

00171

Royal Tropical Institute.

**Gender training: the source book.** Amsterdam, Royal Tropical Institute, 1998.  
176 p. (Critical reviews and annotated bibliographies series)

Gender training: the source book reviews experiences of gender training practitioners in a broad sense, including those involved in gender education and training, as well as research. It also describes methodologies and frameworks for understanding and transforming gender relations. An annotated bibliography, including journal articles, books and directories as well as unpublished materials from across the developing world, institutions active in the field, Internet resources on gender and relevant electronic news groups are covered.

**SEX ROLES/RESOURCE MATERIALS/TRAINING MANUAL/SOCIAL  
AND ECONOMIC DEVELOPMENT/CASE STUDIES/BIBLIOGRAPHIES  
/ABSTRACTS/SOURCE MATERIALS  
SOUTH ASIA/MIDDLE EAST/SOUTHERN AFRICA/EAST AFRICA**

Class no: 305.3 R888G

SOURCE: KIT

## **PART III : AUDIO-VISUAL AND IEC MATERIALS**

- 1. Booklet**
- 2. Brochure**
- 3. Chart and poster**
- 3. Diskette**
- 4. Kit**
- 5. Tape Cassette**
- 6. Videocassette**

## BOOKLET

00172

**4 girls: a below-the-bra guide to the female body [booklet].** London, Family Planning Association, 1997. 15 p.

This booklet describes sexual development and related issues of girls and women.

**ADOLESCENTS/ADOLESCENCE/PUBERTY/YOUTH/REPRODUCTIVE HEALTH/GIRLS/WOMEN/SEXUALITY/BODY/PHYSIOLOGY/MENSTRUAL CYCLE/MENSTRUATION/PREGNANCY/CONDOM/CONTRACEPTIVE DEVICES/CONTRACEPTIVE METHODS/BARRIER METHODS/IEC/ADVOCACY/GUIDES**

Class no: BO EPD/ARH 0015

SOURCE: FPA

Theme : Youth  
Target Audience : Youth  
Level of Material : General  
Specific Use/Objective: Motivation and communication; Advocacy and promotion

00173

**4 boys: a below-the-belt guide to the male body [booklet].** London, Family Planning Association, 1995. 15 p.

This booklet describes sexual development and related issues of boys and men.

**ADOLESCENTS/YOUTH/ADOLESCENCE/PUBERTY/BOYS/MEN/SEXUALITY/BODY/PHYSIOLOGY/IEC/ADVOCACY/GUIDES**

Class no: BO EPD/ARH 0016

SOURCE: FPA

Theme : Youth  
Target Audience : Youth  
Level of Material : General  
Specific Use/Objective: Motivation and communication; Advocacy and promotion



00174

Basnayake, Sriani.

**Choosing a contraceptive: a guide for Sri Lankan doctors [booklet].**

Colombo, Family Planning Association of Sri Lanka, 1997. 44 p.

This handbook is served as a useful reference document to medical practitioners and doctors who are providing contraceptive guidance to their clients in Sri Lanka. It covers choosing a contraceptive, methods available, oral contraception, emergency contraception, intra uterine contraception, injectables, contraceptive implants - norplant, spermicides, condoms, natural methods of family planning, male and female sterilization, vasectomy, tubectomy, postpartum contraception.

**FAMILY PLANNING/CONTRACEPTIVE PRACTICE/  
CONTRACEPTIVE METHODS/CONTRACEPTION/BIRTH CONTROL  
/ORAL CONTRACEPTIVES/INJECTABLES/CONDOM/VASECTOMY/  
SEXUAL STERILIZATION/MALE STERILIZATION/FEMALE  
STERILIZATION/POST-PARTUM STERILITY/CONTRACEPTIVE  
DEVICES/NORPLANT/CONTRACEPTIVE IMPLANTS/GUIDES/IEC  
SRI LANKA**

Class no: BO EPD/FP 0014

SOURCE: FPASL

Theme : Family planning  
Target Audience : Health workers  
Level of Material : General  
Specific Use/Objective: Health/clinic/hospital use

00175

**Father' mother! why a boy child? [booklet]** / produced by Organization for the Development of Reading and Audio-Visual Materials, Population and Social Issues Group. Tehran, Population Education Project, [1998]. 20 p. (Population education series)

In cooperation with the Office of Research and Compilation of Educational Books, and within the framework of its joint contract with UNFPA.

Focuses on raising learners' awareness on the wrongness of the boy child preference mentality by presenting a short story in this booklet.

**FAMILY PLANNING/SEX PREFERENCE/SON PREFERENCE/GIRLS/  
BOYS/PREGNANCY/POPULATION EDUCATION/ISLAM/IEC/  
EDUCATIONAL MATERIALS/SHORT STORIES  
IRAN**

Class no: BO EPD/FP 0015

SOURCE: PEP

Theme : Family planning  
Target Audience : Men; Women  
Level of Material : Neo-literate  
Specific Use/Objective: Self-instructional

00176

United Nations.

**International plan of action and United Nations principles for older persons [booklet].** New York, United Nations, 1998. 54 p.

This booklet covers international plan of action on ageing, recommendations for action and implementation, and the United Nations principles for older persons.

**DEMOGRAPHY/ELDERLY/AGEING/OLD AGE**

Class no: BO EPD/DEM 0002

SOURCE: UNP

00177

Kleinman, Ronald L.

**Intrauterine contraception [booklet].** 5th ed. London, International Planned Parenthood Federation, 1991. 53 p.

This booklet gives basic information to medical and clinic staff considering the introduction of the IUD to the family planning service they provide, or who wish to bring their knowledge of this family planning method up to date. It covers historical development of IUD, IUD design, world-wide IUD usage, mechanism of action, clinical management, IUD complications during use.

**FAMILY PLANNING/CONTRACEPTION/BIRTH CONTROL/IUD/  
CONTRACEPTIVE DEVICES/CONTRACEPTIVE METHODS/IUD  
REMOVAL/IUD EXPULSION/IUD INSERTION/IEC**

Class no: BO EPD/FP 0013 1991

SOURCE: IPPF

Theme : Family planning  
Target Audience : Health workers  
Level of Material : General  
Specific Use/Objective: Health/clinic/hospital use

00178

**Is everybody doing it?: your guide to contraception [booklet].** London, Family Planning Association, 1995. 15 p.

This booklet gives basic information about contraception, how to have safer sex, and how to make a decision about whether or not to have contraception, especially for adolescents.

**ADOLESCENTS/YOUTH/FAMILY PLANNING/CONTRACEPTION/  
CONTRACEPTIVE METHODS/SEXUALITY/SEXUALLY  
TRANSMITTED DISEASES/CONDOM/REPRODUCTIVE HEALTH/  
CONTRACEPTIVE DEVICES/GUIDES/IEC**

Class no: BO EPD/ARH 0017

SOURCE: FPA

Theme : Youth  
Target Audience : Youth  
Level of Material : General  
Specific Use/Objective: Motivation and communication; Advocacy and promotion

00179

Mahmood, Shaukat.

**Not a joke [booklet].** Lahore, Family Planning Association of Pakistan, 1997.  
[9] p.

This collection of the author's drawing cartoons for newspapers reflects the important issues related to growing population in Pakistan that have been considerable in bringing about awareness for the need of a balance between population and resources.

**FAMILY PLANNING/DESIRED FAMILY SIZE/FAMILY SIZE/BIRTH  
CONTROL/POPULATION GROWTH/POPULATION INCREASE/  
OVERPOPULATION/IEC/ADVOCACY  
PAKISTAN**

Class no: BO EPD/DEM 0001

SOURCE: FPAP

Theme : Family planning  
Target Audience : General public  
Level of Material : General  
Specific Use/Objective: Motivation and communication; Advocacy and promotion; Mass media use

00180

**Periods: what you need to know [booklet].** London, Family Planning Association, 1994. 11 p.

This cartoon booklet describes what is a period and what to do when girls and women start having periods.

**ADOLESCENTS/ADOLESCENCE/YOUTH/REPRODUCTIVE HEALTH/  
MENSTRUATION/MENSTRUAL CYCLE/IEC/ADVOCACY/GUIDES**

Class no: BO EPD/ARH 0014

SOURCE: FPA

Theme : Youth  
Target Audience : Youth  
Level of Material : General  
Specific Use/Objective: Motivation and communication; Advocacy and promotion

00181

**Sisters [booklet].** Wellington, New Zealand, YWCA, 199?. 23 p.

This is a booklet about "Healthy Choices - Nga Kowhiringa Totika". It's about thinking about yourself and your feelings. It's about how to handle yourself when you're going out with someone. It's about things to consider if you're thinking about getting intimate. It's about decisions you'll need to make if you have chosen to start having sex and some advice about where to go if things get difficult. Mostly its about taking control and getting the most out of a time in your life when things can change quickly and keeping a hold on yourself can be hard.

**ADOLESCENTS/YOUTH/REPRODUCTIVE HEALTH/SEXUALITY/  
SEXUAL BEHAVIOUR/UNPLANNED PREGNANCY/UNWANTED  
PREGNANCY/CONTRACEPTION/SEXUAL ABUSE/CONDOM/  
HIV/AIDS/SEXUALLY TRANSMITTED DISEASES/HOMOSEXUALITY/  
ADVOCACY/IEC**

Class no: BO EPD/ARH 0019

SOURCE: YWCA

Theme : Sexuality education  
Target Audience : Youth  
Level of Material : General  
Specific Use/Objective: Self-instructional

00182

Advocates for Youth.

**Talking with TV: a guide to starting dialogue with youth [booklet].**

Washington, D.C., Advocates for Youth, 1996. 46 p.

This booklet gives parents a hands-on guide to improving parent-child communication by using television to begin discussions. Included are strategies for making TV, conversation starters and suggested family activities.

**ADOLESCENTS/YOUTH/REPRODUCTIVE HEALTH/  
COMMUNICATION/SEXUALITY/MASS MEDIA/TELEVISION/MASS  
COMMUNICATION/GUIDES/IEC**

Class no: BO EPD/ARH 0018

SOURCE: AFY

Theme : Reproductive health  
Target Audience : Communicators/motivators; Parents  
Level of Material : General  
Specific Use/Objective: Motivation and communication

## BROCHURE

00183

**AIDS and youth [brochure]**. Chandigarh, India, Commonwealth Youth Programme: Asia Centre, [1997]. 1 brochure; 11 x 25 cm. 8-panel leaflet.

This brochure provides common questions and answers about AIDS. It covers What is AIDS?; How do I know if someone is HIV+?; How do I know if I am HIV+?; How you can get AIDS?; How can you prevent AIDS?; What is HIV?; Why do 50+ per cent of all HIV infections happen between the ages of 15 and 25?

### **ADOLESCENTS/YOUTH/AIDS/HIV/IEC/ADVOCACY/REPRODUCTIVE HEALTH/INFECTIOUS DISEASES**

Class no: BR EPD/ARH 0007

SOURCE: CYP

Theme : Youth  
Target Audience : Youth  
Level of Material : General  
Specific Use/Objective: Motivation and communication; Advocacy and promotion

00184

**How to be a better lover [brochure]**. Washington, D.C., U.S. Department of Health and Human Services, [1995]. 1 brochure; 10 x 22 cm. 4-panel leaflet.

Discusses how to be a better lover, such as respect yourself, be confident, don't get trapped, care about other person.

### **SEX EDUCATION/SEXUALITY/REPRODUCTIVE HEALTH/FAMILY LIFE EDUCATION/YOUTH/ADOLESCENTS/IEC/ADVOCACY**

Class no: BR EPD/SEX 0005

SOURCE: USDHHS

Theme : Sexuality education  
Target Audience : General public; Youth  
Level of Material : General  
Specific Use/Objective: Motivation and communication; Advocacy and promotion

00185

**If you think saying "No" is tough, just wait 'til you say "Yes" [brochure].**

Washington, D.C., U.S. Department of Health and Human Services, 1995.

1 brochure; 10 x 22 cm. 4-panel leaflet.

The leaflet discusses how to make a decision about whether or not to have sex. It provides common questions with answers about having sex and the risks that it involves.

**SEX EDUCATION/SEXUALITY/FAMILY LIFE EDUCATION/  
REPRODUCTIVE HEALTH/IEC/ADVOCACY/ADOLESCENTS/YOUTH/  
DECISION MAKING**

Class no: BR EPD/SEX 0003

SOURCE: USDHHS

Theme : Sexuality education  
Target Audience : General public; Youth  
Level of Material : General  
Specific Use/Objective: Motivation and communication; Advocacy and promotion

00186

**You didn't get pregnant: You didn't get AIDS: So why do you feel so bad?**

[brochure]. Washington, D.C., U.S. Department of Health and Human Services,

1995. 1 brochure; 10 x 22 cm. 4-panel leaflet.

Discusses how to make a decision about whether or not to have sex; talks about how to evaluate the relationship to see if you really care for the person.

**SEX EDUCATION/SEXUALITY/REPRODUCTIVE HEALTH/FAMILY  
LIFE EDUCATION/YOUTH/ADOLESCENTS/DECISION MAKING/IEC/  
ADVOCACY/PREGNANCY/AIDS**

Class no: BR EPD/SEX 0004

SOURCE: USDHHS

Theme : Sexuality education  
Target Audience : General public; Youth  
Level of Material : General  
Specific Use/Objective: Motivation and communication; Advocacy and promotion

## CHART AND POSTER

00187

**Asia-Pacific countries' profile - 1998 [chart]**. Jakarta, National Family Planning Coordinating Board, State Ministry for Population, 1998. 1 chart; 71 x 42 cm.

This wallchart focuses on Asia-Pacific countries' profile. It covers data on population size, population projection, land area, population density, population growth, urban population, crude birth rate, crude death rate, fertility rate, infant mortality rate, per cent of women ages 15-19 giving birth each year, life expectancy at birth, per cent of population by age, per cent of married women using contraceptive method.

**DEMOGRAPHIC STATISTICS/DEMOGRAPHY/POPULATION PROJECTIONS/POPULATION SIZE/STATISTICAL DATA/FERTILITY RATE/MORTALITY RATE/INFANT MORTALITY RATE/LIFE EXPECTANCY/EXPECTATION OF LIFE AT BIRTH/POPULATION DYNAMICS/INFANT MORTALITY/POPULATION GROWTH/URBAN POPULATION/CONTRACEPTIVE PRACTICE/GROSS NATIONAL PRODUCT ASIA/PACIFIC**

Class no: CH POP 0033 1998

SOURCE: NFPCB

Theme : Demography  
Target Audience : Subject specialists  
Level of Material : General  
Specific Use/Objective: General reference

00188

**Do you know your family planning choices [poster]**. Baltimore, MD, Population Information Program, Center for Communication Programs, Johns Hopkins School of Public Health, [1998]. 1 poster; col.; 86.5 x 75 cm.

This wallchart gives information on different kinds of contraceptive methods: oral contraceptives, DMPA injectable contraceptive, norplant implants, female sterilization, vasectomy, condoms, intrauterine device, vaginal methods, fertility awareness-based methods, and lactational amenorrhea method (LAM).

**FAMILY PLANNING/CONTRACEPTIVE METHODS/CONTRACEPTIVE DEVICES/ORAL CONTRACEPTIVES/CONDOM/VASECTOMY/CONTRACEPTIVE IMPLANTS/NORPLANT/INJECTABLES/IUD/LACTATION/FEMALE STERILIZATION/IEC**

Class no: CH FP 0061

SOURCE: JHUCC



Theme : Family planning  
Target Audience : General public  
Level of Material : General  
Specific Use/Objective: Motivation and communication; Advocacy and promotion; Counselling

00189

**ESCAP population data sheet 1999 [chart]**. Bangkok, Population Division, Economic and Social Commission for Asia and the Pacific, 1999. 1 chart; col.; 63.5 x 47 cm.

This data sheet contains population and development indicators for Asia and the Pacific (1999), including population size, population growth, birth rate, death rate, fertility rate, life expectancy at birth, infant mortality rate, sex ratio of the population, percentage aged, urban population, gross secondary school enrolment ratio, percentage of labour force in agriculture, women as a percentage of the labour force, GNP, and population projected to 2020.

**DEMOGRAPHY/DEMOGRAPHIC STATISTICS/STATISTICAL DATA/POPULATION DYNAMICS/POPULATION GROWTH/BIRTH/BIRTH RATE/DEATH/DEATH RATE/FERTILITY/FERTILITY RATE/LIFE EXPECTANCY/EXPECTATION OF LIFE AT BIRTH/INFANT MORTALITY/MORTALITY/URBAN POPULATION/EDUCATION/LABOUR FORCE/POPULATION PROJECTIONS/GROWTH RATE/ENROLMENT/POPULATION SIZE ASIA/PACIFIC**

Class no: CH POP 0023 1999

SOURCE: ESCAP

Theme : Population dynamics  
Target Audience : Subject specialists; Researchers; Academic personnel; Policymakers  
Level of Material : General  
Specific Use/Objective: General reference; Policymaking or policy formulation

00190

**Reproductive risk: a worldwide assessment of women's sexual and maternal health [chart]**. Washington, D.C., Population Action International, 1995. 1 chart; col.; 65 x 56 cm.  
1995 report on progress towards world population stabilization.

This wall chart ranks the reproductive health status of women in 118 countries. The study highlights the need for sound policies to address not only the unmet need for family planning but other critical women's health needs, including safe maternity care and protection from HIV/AIDS and other sexual transmitted diseases.

**REPRODUCTIVE HEALTH/FAMILY PLANNING/WOMEN/WOMENS HEALTH/MATERNAL HEALTH/MATERNAL AND CHILD HEALTH/HEALTH CARE/PREGNANCY/HIV/AIDS/SEXUALLY TRANSMITTED DISEASES**

Class no: CH FP 0060

SOURCE: PAI

Theme : Reproductive health  
Target Audience : Policymakers; Researchers; Subject specialists  
Level of Material : General  
Specific Use/Objective: Policymaking or policy formulation; General reference

00191

**World population data sheet 1999: demographic data and estimates for the countries and regions of the world [chart]** / by Carl Haub and Diana Cornelius. Washington, D.C., Population Reference Bureau, 1999. 1 chart; col.; 81 x 56 cm.

12-page book edition is also available.

The wallchart contains the latest population estimates, projections, and other key indicators for 200 countries, including births, deaths, natural increase, infant mortality, total fertility, life expectancy, urban population, contraceptive use, GNP per capita, land area, and population per square mile. This year's special essay is "The Century of Population".

**DEMOGRAPHY/DEMOGRAPHIC STATISTICS/STATISTICAL DATA/WORLD POPULATION/POPULATION ESTIMATES/POPULATION PROJECTIONS/BIRTH/DEATH/MORTALITY/INFANT MORTALITY/FERTILITY/LIFE EXPECTANCY/URBAN POPULATION /CONTRACEPTIVE PRACTICE/EXPECTATION OF LIFE AT BIRTH/ BIRTH RATE/CONTRACEPTION/POPULATION DYNAMICS**

Class no: CH POP 0022 1999

SOURCE: PRB

Theme : Population dynamics  
Target Audience : General public; Subject specialists, Researchers; Academic personnel  
Level of Material : General  
Specific Use/Objective: General reference

**BEST COPY AVAILABLE**

00192

**World population day, July 11 1999 = Dia mundial de la poblacion, 11 de julio de 1999 = Journee Mondiale de la population, 11 juillet 1999 [poster].**

New York, United Nations Population Fund, 1999. 1 poster; col.; 61 x 76 cm.

In English, Spanish and French.

**POPULATION/WORLD POPULATION/DEMOGRAPHY**

Class no: CH POP 0002 1999

SOURCE: UNFPA

Theme : Population and development

Target Audience : General public

Level of Material : General

Specific Use/Objective: Exhibits/display

## DISKETTE

00193

**Quick and easy newsletter [diskette].** Cincinnati, OH, Newsletter Resources, 1998. 1 disk; 3 1/2 in.  
Accompany with book no. 070.172 F645g.

The disk can be used with the book titled "Quick and easy newsletters". It includes templates for MS-Word, and WordPerfect along with 20 clipart images, 3 cartoons, filler quotes, trivia and articles.

### NEWSLETTERS/PUBLISHING/EDITING

Class no: DISK 0017

SOURCE: NRS

## KIT

00194

Advocates for Youth.

**Open up, listen up!: communicating with youth about sexuality [kit].**

Washington, D.C., Advocates for Youth, 1997. 1 packet.

Open up, listen up! is a packet of educational materials, pamphlets, resources and activities which will help parents, care givers, and teachers answer children's questions about sexuality and use "teachable moments" to convey values and beliefs. One packet has been developed for parents of 8-13 year olds and another for parents of 14-18 year olds. Also an excellent resource for parents and professionals, including members of faith communities, who plan and offer sexuality education for adults.

**ADOLESCENTS/YOUTH/REPRODUCTIVE HEALTH/SEXUALITY/  
COMMUNICATION/SEX EDUCATION/AIDS/HIV/SEXUALLY  
TRANSMITTED DISEASES/CONDOM/BIRTH CONTROL/FAMILY  
PLANNING/PREGNANCY/ACTIVITY LEARNING/IEC**

Class no: KIT 0001

SOURCE: AFY

Theme : Reproductive health

Target Audience : Youth

Level of Material : General

Specific Use/Objective: Teaching/instruction; Motivation and communication

## TAPE CASSETTE

00195

**Live your dreams: a collection of original compositions dedicated to young people [tape cassette].** Manila, Philippine Center for Population and

Development, [1999]. 1 tape cassette. In English or Tagalog.

Produced by the Philippine Center for Population and Development (PCPD) for the Revitalized Homeroom Guidance Program (RHGP) of the Bureau of Secondary Education - Department of Education, Culture and Sports (DECS-BSE).

With Financial assistance from the United Nations Population Fund (UNFPA).

This tape cassette is a collection of original composition dedicated to young people. It consists of four songs with vocals and without vocals as following: 1) RHGP: Mithiin at pangarap; 2) He and she; 3) Follow your dreams; and 4) Reach for the rainbow. These songs show that there is no any differences between adolescent boys and girls except physical body. They also encourage the adolescents to follow their dreams and have a bright future.

**ADOLESCENTS/YOUTH/ADOLESCENCE/SECONDARY GRADES/  
SOCIAL LIFE/SELF ESTEEM/VOCAL MUSIC/MUSIC/SONGS  
PHILIPPINES**

Class no: TAPE 0001

SOURCE: PDECS

Theme : Youth  
Target Audience : Youth  
Level of Material : Secondary  
Specific Use/Objective: Motivation and communication; Advocacy and promotion

## VIDEOCASSETTE

00196

**Future in the cradle: the International Conference on Population and Development [videocassette]** / produced by Robert Caughlan and Dennis Church. Ben Lomond, CA, Video Project, [1999]. 1 videocassette; VHS; 22.10 min.; sd., col.

This videotape tells the story of our population future. It uses the Plan of Action, an agreement forged at the United Nations Cairo Population Conference, as a way of introducing the issue. The central goal of this fast-paced programme is to paint a vivid picture of where the world stands today in this "race between education and catastrophe." The videocassette includes exclusive interviews with a dozen of the world's foremost population and environmental leaders. Interviews include: Tim Wirth, Under Secretary of State and former US Senator; Nafis Sadik, General Secretary of the Cairo Conference; and Paul Ehrlich, author of "The Population Bomb."

### **WORLD POPULATION/POPULATION PRESSURE/POPULATION DYNAMICS/POPULATION FORECASTS/INTERVIEWS**

Class no: VT 0126

SOURCE: PSP

Theme : Population and development  
Target Audience : Subject specialists; Academic personnel; Policy makers  
Level of Material : General  
Specific Use/Objective: Policy making or policy formulation; Programme development and planning

00197

**Jam Packed: the challenge of human overpopulation [videocassette]** / produced by Gregory Molina, Geoffrey Holland and Michael Tobias. Ben Lomond, CA, Video Project, [1999]. 1 videocassette; PAL; 29 min.; sd., col. Accompanied with a teacher's guide.

Jam Packed produced by and distributed under the auspices of Population Communications International. It is awarded first prize in the "Earth Vision '98 Environmental Film and Video Competition". The video along with the teacher's guide, addresses the consequences of our planet's explosive growth in human numbers and offers solutions to the problem. Host Alexandra Paul, star of Baywatch, explores how individuals affect our world through their choice of family size, buying habits and use of resources. It looks at the population crisis from a young adult point of view. The decisions teenagers make today about their

sexual and consumptive behaviour will have a profound impact on their children and grandchildren. It encourages teenagers to look at their own behaviour, and through self-examination, learn to make choices that will lead to a healthier lifestyle and a positive future for our planetary home. The accompanied guide includes basic information concerning overpopulation, suggested classroom activities, and a variety of population resources for further research.

**OVERPOPULATION/POPULATION GROWTH/POPULATION DYNAMICS/POPULATION PRESSURE/POPULATION PROBLEMS/ ADOLESCENTS/YOUTH/SEXUAL BEHAVIOUR/TEACHERS GUIDE/ TEACHING AIDS/TEACHING MATERIALS/EDUCATIONAL VIDEO**

Class no: VT 0127

SOURCE: VPJ

Theme : Population dynamics  
Target Audience : Youth  
Level of Material : General  
Specific Use/Objective: Teaching/instruction

00198

**Live your dreams: a collection of original compositions dedicated to young people [videocassette].** Manila, Philippine Center for Population and Development, [1999]. 1 videocassette; VHS; 25 min.; sd., col. English or Tagalog.

Produced by the Philippine Center for Population and Development (PCPD) for the Revitalized Homeroom Guidance Program (RHGP) of the Bureau of Secondary Education - Department of Education, Culture and Sports (DECS-BSE).

With Financial assistance from the United Nations Population Fund (UNFPA).

This videocassette is a collection of original composition dedicated to young people. It consists of four songs with vocals as following: 1) RHGP: Mithiin at pangarap; 2) He and she; 3) Follow your dreams; and 4) Reach for the rainbow. These songs show that there is no any differences between adolescent boys and girls except physical body. They also encourage the adolescents to follow their dreams and have a bright future.

**ADOLESCENTS/YOUTH/ADOLESCENCE/SECONDARY GRADES/ SOCIAL LIFE/SELF ESTEEM/VOCAL MUSIC/MUSIC/SONGS PHILIPPINES**

Class no: VT 0128

SOURCE: PDECS



Theme : Youth  
Target Audience : Youth  
Level of Material : Secondary  
Specific Use/Objective: Motivation and communication; Advocacy and promotion

00199

**Reach Out [videocassette].** Manila, Reproductive Health Foundation, [1999]. 1 videocassette; VHS; 12 min.; sd., col. In English or Tagalog.

This videocassette contains TV PSAs on reproductive health developed by Reach Out. It focuses on promoting the audiences to go to the health center or to consult the doctor or any helplines whenever they face with the problems concerning reproductive health.

**REPRODUCTIVE HEALTH/IEC/AIDS/HIV/SEXUALLY TRANSMITTED DISEASES/ADOLESCENTS/YOUTH/PREGNANCY/HEALTH CENTRES/MEDICAL CENTRES/COUNSELLING/WOMENS RIGHTS/SEXUAL ABUSE/PROSTITUTION/SOCIAL PROBLEMS PHILIPPINES**

Class no: VT 0129  
SOURCE: RHF

Theme : Youth  
Target Audience : Youth  
Level of Material : General  
Specific Use/Objective: Motivation and communication

00200

**What works: sexuality education [videocassette].** Boston, MA, Media Works, Inc., 1998. 1 videocassette; VHS; 20 min.; sd., col.

An abridged, revised version of the award-winning, hour-long documentary, sex education in America: AIDS and adolescence.

What works: sexuality education is 20 minute video that explores how to reach young people with information and skills to help them reduce risk-taking behaviour. It includes an examination of some available comprehensive and abstinence-only HIV/sexuality curricula. An ideal resource to help design programmes under a new federal initiative.

**ADOLESCENTS/YOUTH/ADOLESCENCE/SEXUALITY/SEX EDUCATION/REPRODUCTIVE HEALTH/AIDS/HIV /COMMUNICATION/SEXUAL BEHAVIOUR/PREGNANCY U.S.A.**

Class no: VT 0130  
SOURCE: MW

Theme : Sexuality education  
Target Audience : Curriculum and instructional materials developers  
Level of Material : Secondary  
Specific Use/Objective: Programme development and planning; Motivation and communication; Curriculum and materials development

## **PART IV : APPENDICES**

- 1. Publishers and sources**
- 2. Subject index**
- 3. Author index**
- 4. Geographical index**

## PUBLISHERS AND SOURCES

### AEDN

Academy for Educational  
Development  
100 Fifth Avenue  
New York, NY 10011  
U.S.A.

### CP

Clarendon Press  
Oxford University Press  
Walton Street  
Oxford OX2 6DP  
England

### AFY

Advocates for Youth  
1025 Vermont Avenue, N.W.  
Suite 200  
Washington, D.C. 20005  
U.S.A.

### CU

Cornell University  
Department of Rural Sociology  
134 Warren Hall, Ithaca  
New York 14853-7801  
U.S.A.

### AGI

Alan Guttmacher Institute  
120 Wall Street  
New York, N.Y. 10005  
U.S.A.

### CYP

Commonwealth Youth  
Programme  
Commonwealth Secretariat:  
Asia Centre  
Sector 12, Chandigarh U.T.  
-160 012  
India

### ALA

ALA Books  
American Library Association  
50 East Huron Street  
Chicago, Illinois 60611  
U.S.A.

### ESCAP

Economic and Social  
Commission for Asia and the  
Pacific (ESCAP)  
United Nations Building  
Rajdamnern Avenue  
Bangkok 10200  
Thailand

### APPJ

Asia Pacific Population Journal  
Chief  
Population Division  
Economic and Social  
Commission for Asia and the  
Pacific  
United Nations Building  
Rajdamnern Nok Avenue  
Bangkok 10200  
Thailand

### FOCUS

FOCUS  
1201 Connecticut Avenue, NW  
Suite 501, Washington, DC  
U.S.A. 20036-2654

**FPA**

Family Planning Association  
2-12 Pentonville Road  
London N1 9FP  
England

**FPAP**

Family Planning  
Association of Pakistan  
3-A, Temple Road  
Lahore-54000  
Pakistan

**FPASL**

Family Planning Association of  
Sri Lanka  
37/27 Bullers Lane  
Colombo 7  
Sri Lanka

**HW**

Healthlink Worldwide  
Farringdon Point  
29-35 Farringdon Road  
London EC1M 3JB  
UK

**ICOMP**

International Council on  
Management of Population  
Programmes  
141 Jalan Dahlia  
Taman Uda Jaya  
68000 Ampang  
Kuala Lumpur  
Malaysia

**ICRW**

International Center  
for Research on Women  
1717 Massachusetts  
Avenue, N.W., Suite 302  
Washington, D.C. 20036  
U.S.A.

**INTRAH**

Program for International  
Training in Health  
School of Medicine  
University of North  
Carolina at Chapel Hill  
208 N. Columbia Street  
CB#8100  
Chapel Hill, N.C. 27514, U.S.A.

**IPAS**

IPAS  
303 East Main Street  
P.O. Box 999  
Carrboro, NC 27510  
U.S.A.

**IPPF**

International Planned  
Parenthood Federation  
Regent's College,  
Inner Circle,  
Regent's Park,  
London, NW1 4NS,  
United Kingdom

**IPSR**

Institute for Population and  
Social Research  
Mahidol University  
25/25 Puthamontol 4 Salaya  
Nakornchaisri  
Nakornpathom 73170  
Thailand

**IWHC**

International Women's  
Health Coalition  
24 East 21st Street  
New York, NY 10010  
U.S.A.

**JHPIEGO**

Johns Hopkins Program for  
International Education in  
Reproductive Health  
Brown's Wharf  
1615 Thames Street  
Suite 200  
Baltimore, MD 21231  
U.S.A.

**JHUCC**

Johns Hopkins University  
Center for Communication  
Programs  
Population Information Program  
111 Market Place, Suite 310  
Baltimore, MD. 21202-4012  
U.S.A.

**KIT**

Royal Tropical Institute  
KIT Press  
P.O. box 95001  
1090 HA Amsterdam  
The Netherlands

**LAP**

Library Association  
Publishing Ltd.  
7 Ridgmount Street  
London WC1E 7AE  
England

**LINKAGES**

LINKAGES  
Academy for Educational  
Development  
1255 23rd Street, NW, Suite 400  
Washington DC 20037  
U.S.A.

**MACI**

Macro International Inc.  
11785 Beltsville Drive  
Suite 300  
Calverton, MD 20705  
U.S.A.

**MMHSW**

Ministry of Health &  
Social Welfare  
Karl Marx Street 4  
Ulaanbaatar 11  
Mongolia

**MSH**

Management Sciences for Health  
400 Centre Street  
Newton, MA 02158-2084  
U.S.A.

**MW**

Media Works, Inc.  
PO Box 15597  
Boston, MA 02215-0011  
U.S.A.

**NCERT**

National Council of Educational  
Research and Training  
Sri Aurobindo Marg  
New Delhi 110016  
India

**NCPFP**

National Committee for  
Population and Family Planning  
138 Giang Vo Street  
Hanoi  
Socialist Republic of Viet Nam

NCTB

National Curriculum and  
Textbook Board  
Population Education Project  
69-70 Motijheel Commercial Area  
Dhaka 1000  
Bangladesh

PBU

Population Bulletin  
Population Reference Bureau, Inc.  
1875 Connecticut Avenue, NW  
Suite 520  
Washington, D.C. 20009-5728  
U.S.A.

NFPCB

National Family Planning  
Coordinating Board  
P.O. Box 13650  
Jakarta  
Indonesia

PC

Population Council  
One Dag Hammarskjold Plaza  
New York, N.Y. 10017  
U.S.A.

NRS

Newsletter Resources  
6614 Pernod Ave.  
St. Louis, MO 63139  
U.S.A.

PCI

Population Council  
Regional Office  
South & East Asia Region  
Zone 5A, Ground Floor  
India Habitat Centre  
Lodi Road, New Delhi 110003  
India

NSS

National Service Scheme  
12/11, Jamnagar House  
New Delhi 110011  
India

PDECS

Department of Education,  
Culture and Sports  
Palacio del Gobernador on  
Aduana St.  
Intramuros  
Manila  
Philippines

NUPRI

Nihon University  
Population Research Institute  
3-2, Misaki-cho 1-chome  
Chiyoda-ku  
Tokyo 101  
Japan

PEP

Population Education Punjab  
Newsletter  
Population Education Cell  
State Institute of Science  
Education  
State Council of Educational  
Research and Training, Punjab  
S.C.O. 66-67, Sector 17-A,  
Chandigarh  
India

PAI

Population Action International  
1120, 19th Street, N.W.  
Suite 550  
Washington, D.C. 20036-3605  
U.S.A.

PPEP

Population Education Program  
Department of Education,  
Culture and Sports  
Pasig City  
Philippines

RHF

Reproductive Health Foundation  
2030 M. Adriatico Street, Malate  
Manila 1004  
Philippines

PRB

Population Reference Bureau, Inc.  
1875 Connecticut Avenue, N.W.  
Suite 520  
Washington, D.C. 20009  
U.S.A.

SCUKT

Save the Children (UK)  
Southeast, East Asia &  
Pacific Regional Office  
99/5 Soi Samaharn  
Sukhumvit Road  
Soi 4 Klong Toey  
Bangkok 10110  
Thailand

PSP

Population Stabilization Project  
1115 Merrill Street  
Menlo Park, CA 94025  
U.S.A.

SEATSI

SEATS/Initiatives Inc.  
276 Newbury Street  
Boston, MA 02116  
U.S.A.

PSPI

Population Services Pilipinas, Inc.  
274 SEN. Gil Puyat Avenue  
Pasay City  
Philippines

SMHWA

Ministry of Health and  
Women's Affairs  
231, De Saram Place  
Colombo 10  
Sri Lanka

RAND

Rand Corporation  
1700 Main Street  
P.O. Box 2138  
Santa Monica  
California 90407-2138  
U.S.A.

TNSO

National Statistical Office  
Statistical Data Bank and  
Information Dissemination Div.  
Larn Luang Road  
Bangkok 10100  
Thailand

RECHPEC

Regional Clearing House  
on Population Education  
and Communication  
UNESCO/PROAP  
P.O. Box 967  
Prakanong Post Office  
Bangkok 10110  
Thailand

UNAIDS

UNAIDS Asia Pacific  
Intercountry Team  
UNESCAP Building  
Rajadamnoen Nok Ave.  
Bangkok 10200  
Thailand



UNESCOI

UNESCO  
8 Poorvi Marg  
Vasant Vihar  
New Delhi 110057  
India

UNICEF

United Nations Children's Fund  
UNICEF House  
3 U.N. Plaza  
New York, N.Y. 10017  
U.S.A.

UNFPA

United Nations Population Fund  
220 East 42nd Street  
New York, N.Y. 10017  
U.S.A.

UNP

United Nations Publications  
Sales Section  
2 United Nations Plaza  
Room DC2-853  
New York, N.Y. 10017  
U.S.A.

UNFPA/CSTSA

UNFPA Country Support Team  
for Southern Africa  
Construction House  
110, Leopold Takawira Street  
P.O. Box 4775  
Harare, Zimbabwe

USAIDPHN

United States Agency for  
International Development  
Center for Population,  
Health and Nutrition  
1300 Pennsylvania Avenue, NW  
Washington, D.C. 20523-3600  
U.S.A.

UNFPACP

UNFPA Country Support Team  
for the South Pacific  
c/o UNDP  
Private Mail Bag  
Suva, Fiji

USDHHS

U.S. Department of Health  
and Human Services  
P.O. Box 30686  
Bethesda  
Maryland 20824  
U.S.A.

UNFPACS

UNFPA Country Support Team  
for Central and South Asia  
P.O. Box 5940  
Kathmandu  
Nepal

VPJ

The Video Project  
200 Estates Drive  
Ben Lomond  
CA 95005  
U.S.A.

UNHCR

United Nations High  
Commissioner for Refugees  
Case Postale 2500  
CH-1211 Geneva 2 Depot 2  
Switzerland

WHO

World Health Organization  
1211 Geneva 27  
Switzerland

**WHOAH**

World Health Organization  
Adolescent Health and  
Development Programme  
20 Avenue Appia  
1211 Geneva 27  
Switzerland

**WHOMNH**

World Health Organization  
Division of Mental Health and  
Prevention of Substance Abuse  
1211 Geneva 27  
Switzerland

**WHOSEAR**

World Health Organization  
Regional Office for South-East Asia  
New Delhi 110002  
India

**YUP**

Yale University Press  
302 Temple St.  
New Haven, Conn. 06520  
U.S.A.

**YWCA**

YWCA  
Education House  
178-182 Willis Street  
Wellington  
New Zealand

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